TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Eighth Grade: Church History, Morality
REVELATION [1-4, 26-141, 290-315, 325-354, 702]:	Describe <u>revelation</u> as the self-disclosure of the living God, which has unfolded throughout salvation history and reached its fullness in Jesus Christ.
	Read the CCC definition of <u>revelation</u> and then explain in own words.
	Discuss how the order of creation has a rational basis that can be understood through the gift of our intellect and offers proof of God's existence.
	Recall that we are called to participate in God's ongoing work of creation (<u>stewardship</u>).
	Describe how <u>faith</u> is both a <u>Theological Virtue</u> given by God as <u>grace</u> and a human act of freely assenting to the whole truth God has <u>revealed</u> , which we do by following Church teachings, participating in the sacraments and through prayer.
	Understand why both <u>Scripture</u> and <u>Tradition</u> are essential elements of our Catholic faith.
	Name the four pillars of <u>faith</u> that are also the content pillars of the CCC: Creed, Sacraments, the Moral Life and Prayer.
	Understand how <u>Apostolic Tradition</u> continues to transmit Divine <u>Revelation</u> throughout time.
	Explain how God's revelation includes Natural Law , which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ.
Sacred Scripture [101-141]	Understand how the Bible came to be written from the <u>oral tradition</u> to the <u>canon of Scripture.</u>
	Describe the connection between <u>Scripture</u> and <u>Tradition</u> and how they make up the <u>deposit of faith</u> .
	Describe the role of the Holy Spirit in the writing and preaching of Sacred Scripture.
	Demonstrate ability to: locate cited passages by book, chapter and verse; to read footnotes; and to understand cross-references with other Scripture passages.
	Read and become familiar with selected passages from Acts of the Apostles, the Letters and Revelation.
	Discuss how <u>Pentecost</u> (Acts 2: 1-4) contrasts the <u>Tower of Babel</u> (Gn 11:1-9), where God draws all believers together versus the sinful pride of humans that divides communities.
	Recognize the role of the <u>Magisterium</u> with guiding how Catholics study Sacred Scripture (optional resource: <u>www.ewttn.com/library/curia/pbcinter.htm</u>).

Salvation History [50-73]

Trace the key moments of <u>Salvation History</u> from Genesis through Revelation (optional resource: http://prezi.com/mzcvk02wbqva/copy-of-introduction-to-salvation-history/).

Review and describe the appearances of Jesus after his Resurrection found in the Gospels and in Acts.

Using Scripture passages from Acts and the Letters, describe how the early Church recognized and spread the Good News of Jesus Christ, the Son of God, our Savior and Redeemer.

Recognize <u>salvation history</u>, as God's active presence throughout all of history.

Christology [74-100, 711-720]

Explain the concept and importance of the <u>Incarnation</u>; <u>the Paschal</u> <u>Mystery</u>; and the <u>Ascension</u> of Jesus Christ.

Define Hypostatic Union.

Define **Redemption**.

Reflect on how Jesus is the "Way, the Truth, and the Life" for each of us (Jn 14:6).

Recognize how the Holy Spirit guides the Church to continue the mission of Jesus.

Essential Concepts

TRINITY:

God the Creator:

Jesus the Redeemer; and Holy Spirit as Sanctifier

 $[249\text{-}324,\,683\text{-}701,\,727\text{-}730]$

Eighth Grade: Church History, Morality

Describe the names and roles of the three Divine Persons of the <u>Trinity</u> and recognize that all three Persons work together and are a model of relationships for us.

Recognize we can know characteristics of God, but our understanding of God will always be limited as our human minds and words can never fully comprehend the mystery of God.

Describe how God the Father sent the Son, Jesus, to <u>redeem</u> us and how the grace of the Holy Spirit continues to give us new life.

Describe how God is both <u>Transcendent</u> (beyond our understanding) and <u>Immanent</u> (existing within), e.g., Moses and the Burning Bush and Jesus and Eucharist.

Describe how the Holy Spirit continues to strengthen, animate and sanctify the Church.

Essential Concepts	Eighth Grade: Church History, Morality
THE CREED: A Statement of Our Belief [185-1065]	Demonstrate the ability to individually pray and profess the Nicene and Apostles Creed as statements of belief.
	Discuss how the Renewal of Baptismal Promises compares with the Nicene and Apostles Creed.
	Explain the creedal beliefs in the Trinity, the One God of the Old and New Testament; Father, as the creator of all; Jesus, as living, dying, and rising to save us from our sins; and the Holy Spirit as the ongoing presence of God living in the Church and in each of us.
	Discuss the importance of the <u>Profession of the Creed</u> during Sunday Mass.
	Explore the development of the Nicene Creed through early Church Ecumenical Councils.

<u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION</u>: Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Eighth Grade: Church History, Morality
EUCHARIST: Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]	Explain the importance of full, active, and conscious participation in the <u>liturgy</u> .
[1100 1101, 1022 1410]	Describe how <u>Eucharist</u> is the <u>source and summit</u> of our faith, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself.
	Know that during the Mass, Christ is present in the Word, the Priest, the assembly and most especially in the <u>Eucharist</u> .
	Describe the parts of the <u>Mass</u> , the liturgical items and the role of the assembly.
	Explain the concept of <u>transubstantiation</u> , as the <u>Real Presence of Christ</u> in the <u>Eucharist</u> .

Essential Concepts	Eighth Grade: Church History, Morality
CELEBRATION OF THE SACRAMENTS [1210-1666]:	Describe ways to more fully participate in the sacramental life of the Church.
	Discuss how the Sacraments strengthen our relationship with God and the faith community, which benefits both the individual and the community.
	Recall the <u>matter, form, symbols</u> and <u>effects</u> for each of the seven sacraments.
	Explore how the Church has been the custodian of sacraments for more than 2,000 years.
Sacraments of Initiation [966-977, 1212-1419]	Describe of the Rite of Christian Initiation of Adults (RCIA) process and terms such as candidate and catechumen.
	Explain the importance of <u>Baptism</u> as the entryway to life as a Christian. Explain how participation in the <u>Eucharist</u> nourishes us spiritually to live out our call to be missionary <u>disciples</u> .
	Describe a Eucharistic community as one in which its members worship God, are nourished by Eucharist, and are sent to serve.
	Associate the Sacrament of Confirmation with Pentecost .
	Describe how they will prepare to receive the Sacrament of Confirmation while in high school.
Sacraments of Healing [979-987,1420-1484]	Prepare for and participate in the <u>Sacrament of Reconciliation</u> and explain the importance of this sacrament throughout life.
	Observe (or visit with a priest or watch a DVD) and reflect on the Sacrament of Anointing of the Sick.

Sacraments at the Service of Communion [1533-1666]	Describe how the Sacraments at the Service of Communion are primarily directed toward the salvation of others and offer recipients the grace to grow in holiness through their gift of self.
	Identify and describe the three degrees of Holy Orders.
	Explain the connection between the <u>Sacrament of Holy Orders</u> and <u>apostolic succession</u> .
	Understand that priests promise to be celibate to give themselves fully to God and to be of service to the Church and God's people.
	Recall and understand that Catholic (sacramental) <u>marriages</u> model the love of Christ through their sacrificial love for each other (<u>unitive</u>) and their openness for the blessings of children (<u>procreative</u>).

Essential Concepts	Eighth Grade: Church History, Morality
LITURGICAL RESOURCES:	
Liturgical Calendar [1163-1173]	Describe the <u>liturgical year</u> and know the purpose, sequence, and significance of the seasons and colors as well as the Sunday <u>Cycle of Readings</u> .
	Describe the <u>Holy Days of Obligation</u> and some of the <u>Solemnities</u> , <u>Feasts</u> , <u>Memorials</u> in the Liturgical Calendar (resource: <u>ordo)</u> .
Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	Describe liturgical vessels, furnishings and sacred items and spaces within the Parish Church (e.g., narthex, nave, ambo, altar, Presider's chair, relics, sanctuary lamp, Paschal Candle, Baptismal Font, Tabernacle, sanctuary, sacristy, albs, chasuble, stole, Roman Missal, Evangeliary, Lectionary, crucifix, etc.)
	Recall the definition and effects of <u>sacramentals</u> , as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.
	Describe ways to incorporate <u>sacramentals</u> in our prayer lives.
	Identify the symbols and <u>sacramentals</u> in the Parish Church and associate them with the Eucharist and other sacraments.
Divine Office/Liturgy of the Hours [1174-1175]	Participate in the <u>Liturgy of the Hours</u> using <u>Shorter Christian</u> <u>Prayer</u> format for <u>lauds</u> or <u>vespers</u> .
	Discuss how the <u>Liturgy of the Hours</u> is the public prayer of the Church and sanctifies human activity throughout the day and across the globe.
	Pray and reflect on the Canticle of Mary, the Magnificat (Lk 1:36-45) with the <u>Liturgy of the Hours.</u>
Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]	Attend, reflect, and describe various liturgies in the Church: funeral ; weddings; ordinations; and Benedictions .
	Show familiarity with sharing prayers and blessings using the <u>Catholic</u> <u>Household Blessings and Prayers</u> .

<u>TASK OF CATECHESIS 3 – MORAL FORMATION</u>: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Eighth Grade: Church History, Morality
THE HUMAN PERSON: [26.48, 1694-1876, 1928-1948]:	Explain how God made each of us with the desire and capacity to
[26-48, 1691-1876, 1928-1948]:	respond to the gift of faith and to know, love, and serve Him. Using examples from the lives of the Saints or from personal experience, describe how faith helps us to face the hardships of suffering, disappointment, and tragedy. Describe the moral and natural law that is written and engraved in the heart of every person, as gift for our human reason that guides us to do good and to avoid evil. Associate natural law with Church teachings on morality and how following these laws helps us live as happy, healthy, and holy people. Describe how femininity and masculinity complement one another. Recall how human sexuality is a gift from God that affects the whole
	person—body and spirit—and calls us to learn and practice the virtue of chastity .
Made in the Image of God: – Foundation of Human Dignity [355-368, 703-706, 1004, 1700-1876]	Explain why being made in the image and likeness of God is the foundation of human dignity .
	Research the lives of some <u>Saints</u> and describe how they demonstrated authentic love, to will the good of the other, and how we can follow their model.
	Discuss why all life is deserving of <u>respect</u> and demonstrate an understanding of the Church's stance on the sanctity of life, and how this is consistent with Scripture and Tradition (<u>right to life, human dignity, preferential option for the poor.</u>)
	Describe how the Church's opposition to <u>abortion</u> and <u>capital</u> <u>punishment</u> is consistent with our belief that all life is sacred.
Made for Happiness with God, Beatitudes [1218-1229, 1716-1717, 2284-2291]	Discuss how happiness is found in serving others in the name of Christ and how the Beatitudes show us the path to authentic happiness.
	Describe associations between the <u>Beatitudes</u> with current events and people in our Church and society who are helping to build the <u>Kingdom of God</u> . Describe how God's <u>natural law</u> is perfected in the Sermon on the Mount (Mt 5-7) and leads us to know what we must do and what we must avoid.
	Identify and describe how conscience is our inner voice of human reasoning, which is informed by the presence of God written on our hearts (natural law) and guided by the presence of the Holy Spirit within us to judge the moral implications of our choices and actions.
Human Freedom and	Describe <u>free will</u> and its corresponding responsibilities to choose wisely and to form our <u>conscience</u> throughout our lives.

Conscience Formation [1030-1037, 1730-1802]

Know that God created human beings with intellect, a conscience and free will. Discuss how we can use these gifts, the blessings of natural law and the guidance of the Holy Spirit when confronted with moral choices.

Participate in moral decision-making role play that includes use of Scripture and Church teachings on <u>morality</u> and <u>objective truth</u> that we can use to guide our choices across different contexts and situations.

Participate in an **examination of conscience** process that incorporates reflection on Scripture and Church teachings.

Covenant and Ten Commandments [2052-2557]

Explain how the <u>Ten Commandments</u> continue to offer us guidelines for moral living today.

Develop a personal moral life statement based on the <u>Ten</u> <u>Commandments</u> or <u>Beatitudes</u>.

Virtues: Cardinal and Theological [1803-1845, 2656-2662]

List and describe the Theological and Cardinal Virtues.

Identify and describe a saint who exemplifies a specific virtue.

Identify a <u>virtue</u> you strive to live out in daily life and explain how this virtue helps you grow in <u>holiness</u>.

Describe how <u>humility</u> is the virtue that supports all the other virtues, as it acknowledges that God is the author of all that is good.

List and describe the $\underline{\text{Gifts of the Holy Spirit}}$ and the $\underline{\text{Fruits of the Holy Spirit}}$.

Describe the blessings of living a virtuous life.

Essential Concepts

THE HUMAN COMMUNITY [1877-1948, 2204-2213]:

Eighth Grade: Church History, Morality

Discuss how God's plan that humans need to live in community means that we need to give of ourselves for the **common good** and the needs of others.

Discuss how some <u>Saints</u> demonstrated the <u>common good</u> and gave of themselves to serve others.

Personal and Social Sin [1846-1876]

Describe the effects of <u>Original Sin</u> by associating them with both personal temptations and societal problems today.

Define \underline{sin} as turning away from God, $\underline{repentance}$ as turning back to God and $\underline{reconciliation}$ as celebrating our loving relationship with God.

Distinguish between <u>venial</u> and <u>mortal</u> sins and explain the importance of the **Sacrament of Reconciliation**.

Pray the <u>Confiteor</u> and describe the communal impact of <u>sin</u> and explain how sin can be both <u>commission</u> and <u>omission</u>.

List and define each of the <u>seven capital sins</u> and describe how the <u>Theological</u> and <u>Cardinal Virtues</u> strengthen us to avoid these sins.

Describe the blessings of admitting our sins and experiencing the healing and loving **mercy** of God's forgiveness.

Describe **purgatory** and **hell**.

Catholic Social Teaching: Consistent Ethic of Life; Love of neighbor; and Corporal and Spiritual Works of Mercy [2419-2449]

Explain how being made in the image and likeness of God underlies **Catholic Social Teaching** (innate dignity of all humans).

List and explain the seven principles of <u>Catholic Social Teaching</u> and discuss how the Church applies these principles with social concerns and problems across the globe today.

Discuss how to incorporate the seven principles of <u>Catholic Social</u> <u>Teachings</u> into our lives.

Recognize that modern <u>Catholic Social Teaching</u> began with Pope Leo XIII in his encyclical, *Rerum Novarum*, written on May 15, 1891.

Describe the importance of the principles of the <u>right to life</u> and the <u>dignity of the human person</u> with the formation of a moral conscience.

Understand the meaning of <u>stewardship</u> and describe how one acts as a "steward" of God's creation in caring for and sharing of personal belongings, classroom, school building, and Parish grounds.

Associate <u>Catholic Social Teaching</u> principles such as the <u>human</u> <u>dignity</u>, <u>common good</u>, <u>solidarity</u>, <u>subsidiarity</u>, <u>preferential option</u> <u>for the poor and vulnerable</u>, <u>peace</u>, <u>justice</u>, <u>dignity of workers</u> and care for creation with the biblical message of **God's saving love**.

Identify and reflect on Scripture passages that reflect themes of **Catholic Social Teaching**.

Identify and research persons/groups from the Pacific Northwest Catholic Church history that have influenced society/culture for the good (resource: *Journey of Faith*).

Participate in a Christian service project and reflect on how serving others contributes to the building the **Kingdom of God** on earth.

<u>TASK OF CATECHESIS 4 – LEARNING TO PRAY</u>: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	Eighth Grade: Church History, Morality
THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	Recall the definition of <u>prayer</u> as lifting up our hearts and minds to God and explain why prayer is so essential for deepening our relationship with God.
	Describe the importance of prayer as a way of life and how we can incorporate prayer at all times and in all places (e.g. Eph 6:18).
	Describe and discuss how prayer can help us: express our deepest needs and feelings; during times of temptation; worry; and joy.
	Discuss how prayer helps us stay honest and accountable in relationship with God and others.
	Know that God hears all of our prayers, but they may be answered in unexpected ways.

Essential Concepts	Eighth Grade: Church History, Morality
FORMS OF PRAYER:	Actively participate in and/or lead prayers of Blessing/Adoration, Petition, Intercession, Thanksgiving, and Praise.
(Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]	Write or find prayers demonstrating the five Forms of Prayer.

Essential Concepts	Eighth Grade: Church History, Morality
EXPRESSIONS OF PRAYER, PROCESS	
Personal and Shared; Vocal; Singing; and Meditation [2700-2724]	Recognize the blessings of the rich diversity of prayer within our Catholic faith traditions.
	Explore, experience, and reflect on the various expressions of prayer : vocal; meditative; and contemplative.
	Research and describe favorite <u>Saints</u> to learn about how they prayed.
	Recognize how the Church's tradition of public prayer at daily intervals, the <u>Liturgy of the Hours</u> , was meant to remind Christians that all time is holy.
	Use Scripture passages for Lectio Divina.
	Describe the gift of scriptural meditation as prayer.
	Pray using the Examen .

Essential Concepts	Eighth Grade: Church History, Morality
OUR FATHER: SUMMARY OF THE GOSPEL	Explain why the Our Father is the model of all prayer for us and
[2746-2865]	summarizes our Catholic Christian faith.

Essential Concepts	Eighth Grade: Church History, Morality
DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross,	Prayerfully participate in a variety of traditional devotions, such as the
Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]	Divine Praises.
[1200-1209, 1014-1019, 2003-2090]	Know and pray the Glorious Mysteries : Resurrection of Jesus,
	Ascension, Descent of the Holy Spirit, Assumption of Mary into Heaven and the Crowing of Mary as Queen of Heaven and Earth.
	Pray and reflect on the Scripture passages associated with all the Mysteries of the Rosary (resource:
	http://www.vatican.va/holy_father/john_paul_ii/apost_letters/documents /hf_jp-ii_apl_20021016_rosarium-virginis-mariae_en.html).
	Recognize that the Rosary though clearly Marian in character, is at heart, a Christ centered prayer.
	Experience prayer before an <u>icon</u> .

Essential Concepts	Eighth Grade: Church History, Morality
PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT	Prayers By Heart
MASS	Glorious Mysteries
	Reinforce previously learned prayers
	Prayers to Experience
	Silent prayer
	Meditation
	Lectio Divina
	Rosary
	Stations of the Cross
	The Examen
	Divine Praises
	Prayers to Recite and Lead:
	 Prayers of blessing/adoration, praise, intercession, thanksgiving, petition
	One or more decades of the Rosary
	Our Father (Lord's Prayer)
	Hail Mary
	 Invitatory, Psalm(s) antiphonal style, Doxology and Canticle of Mary (Magnificat) from the Liturgy of the Hours
	Spontaneous Prayer using "You, Who, Do Through"
	sequence
	Shared at Mass - Mass Responses
	The Introductory Rite
	Sign of the Cross
	And with your spirit
	The Penitential Act/Confiteor
	Gloria
	The Liturgy of the Word
	 Responses after Scripture: Readings and Gospel
	Alleluia
	Creed (Nicene or Apostles)
	The Liturgy of the Eucharist
	Preface Dialogue
	Sanctus
	The Mystery of Faith
	Lord's Prayer
	Sign of Peace
	Agnus Dei/Behold the Lamb of God
	• Amen
	Prayer After Communion

<u>TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE</u>: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church's origin, history, ecclesiology, the Communion of <u>Saints</u>, and their family, the Domestic Church.

Essential Concepts	Eighth Grade: Church History, Morality
THE CHURCH IN GOD'S PLAN [731-780]	Read and describe Pentecost (Acts 2: 1-4) and explain why it is the birthday of the Church.
Church History [464, 758-780]	Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul.
	Demonstrate a basic understanding of Church history through an overview of the Early Church in Acts; the Council of Jerusalem; the journeys of Paul; and the Letters.
	Create a timeline of the early period of the Church from 30 AD to 313 AD, including the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early Church Fathers , and the importance of the first seven Ecumenical Councils .
	Show familiarity with the geography and cities of middle eastern world and Rome.
	Explore the role of the Pope in leading the Church.
	Explore the lives and describe the special responsibilities of the Apostles and early Church Fathers .
	Recognize how the first seven <u>Ecumenical Councils</u> shaped our understanding of Christ, the Trinity, Mary and the Nicene Creed.
	Recognize the importance and the experiences of the desert fathers and mothers, St. Benedict and monasticism .
	Explore moments of transition in the life of the Church to include: 1054 Schism; the Crusades, Avignon Papacy; Mendicant Orders; Reformation; Council of Trent; and the Second Vatican Council.
	Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church, which triggered the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 AD.
	Recognize the contributions of the Doctors of the Church .
	Recognize the history leading up to the Second Vatican Council and know the names and topics of its 16 conciliar documents. Explore the role of Religious Orders through the ages: Hermits; Monks; Monastics; Mendicants; and Missionaries.
	Trace the history of the Catholic faith in Washington state, and know the history of one's Parish, recognizing how each person helps shape Church history (Resource: <i>Journey of Faith</i>).

Essential Concepts	Eighth Grade: Church History, Morality
MODELS OF THE CATHOLIC CHURCH: [781-810]:	Examine how the institutional Church has evolved and also stayed the same during her history of more than 2,000 years.
	Recognize the different types and sources of Church documents (e.g., Vatican and Pope with Encyclicals , Apostolic Exhortations and Letters; USCCB ; and Archbishop of Seattle).
People of God [781-786]	Describe the <u>People of God</u> , as the whole community of the baptized and how the People of God includes a rich diversity of men and women across social classes, world cultures, and ethnicities.
Body of Christ [787-796]	Explain how the Church helps those in need as the Body of Christ by offering us the Body of Christ in the Eucharist .
Temple of the Holy Spirit [733-747, 797-801]	Discuss the responsibility of the <u>Body of Christ</u> to work for the <u>Kingdom of God</u> on earth throughout history, today, and in the future. Describe the benefits of chastity/chaste lives with maintaining our bodies as <u>Temples of the Holy Spirit</u> .
	Understand how the Church is the Temple of the Holy Spirit, as it is guided and made holy the ongoing presence of the Holy Spirit.

Essential Concepts	Eighth Grade: Church History, Morality
THE MYSTERY AND MARKS OF THE CHURCH: One; Holy;	List and describe each of the Four Marks of the Church: one; holy;
Catholic; and Apostolic	catholic; and apostolic (c.f. CCC 813, 823-824, 830-831 and 857).
[811-870]	
	Understand that catholic (lower case "c") means universal, as Jesus
	Christ is fully present with the Church and His mission includes all of humanity.
	Recognize we are part of the Latin (Roman) Rite of the universal Catholic Church and that there are other Rites that are in union with us through our shared Profession of Faith, celebration of the seven sacraments, and one Pope.
	Recognize that the various <u>Rites</u> within the Catholic Church are a sign of our unity and diversity.

Essential Concepts	Eighth Grade: Church History, Morality
CHRIST'S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945]	Describe the organizational structure of the Church and the Parish including the relationship among the Pope, Archbishop, Pastor, parents, Pastoral Assistant for Faith Formation and catechists.
Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	Describe the <u>magisterium</u> and its important role in <u>Apostolic</u> <u>Tradition</u> and the authentic handing down of our Catholic <u>faith.</u>
	Explain the function of Papal Encyclicals , Pastoral Letters, and the <i>Catechism of the Catholic Church</i> as a means for authentically passing on the faith.
	Recall that priests and deacons serve as extensions of the Archbishop's ministry.

The Laity: Rights and Responsibilities [897-913, 2041]	Name the <u>Precepts of the Church</u> and identify ways that the precepts strengthen us to live out our Baptismal call to be <u>priest, prophet</u> , and <u>king</u> .
	Describe how we are called to participate in the life of our Parish.
The Domestic Church [1655-1658, 1666, 2204-2257, 2685]	Read and discuss the following quote from the CCC on the <u>domestic Church</u> : "In and through sacramental marriage the family 'is the natural society in which husband and wife are called to give themselves in love and in the gift of life. Authority, stability, and a life of relationships within the family constitute the foundations for freedom, security, and fraternity within society. The family is the community in which, from childhood, one can learn moral values, begin to honor God, and make good use of freedom. Family life is an initiation into life in society" (<i>Catechism of the Catholic Church</i> , #2207).
The Universal Call to Holiness [2013-2014, 2028, 2813]	Identify and describe <u>virtues</u> of holy men and women in Scripture and throughout Church history, and recognize ways we can develop these virtues in our own lives through the <u>grace</u> of God.
Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]	Describe how we all are called and equipped by God to be saints. Know that we are called to participate in the life of the Church and discuss how God helps us to know our <u>vocation</u> (<u>discernment</u>). Explore the different <u>vocations</u> in the life of the Church and pray for God's guidance in helping us recognize the unique way we are to respond to God's call in our lives.

Essential Concepts	Eighth Grade: Church History, Morality
COMMUNION OF <u>SAINTS</u> [946-962]	Tell the story, identify qualities, and celebrate the feast day of the parish's Patron Saint .
	Recognize that all the faithful in Christ, those who are pilgrims on earth, the dead who are being purified and the blessed in heaven all together are in spiritual union with Christ and form the Communion of Saints (c.f. CCC 962).

Essential Concepts	Eighth Grade: Church History, Morality
MARY AS MODEL OF THE CHURCH [148-149, 721-726, 963-975, 2673-2682]	Discuss titles and celebrations honoring Mary and recognize her importance as the <u>Mother of God, the Mother of the Church</u> , and <u>our Mother</u> .
	Know Mary is our model of holiness and discipleship .
	Explore religious artwork and symbols of Mary from around the world.

<u>TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE</u>: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.

Essential Concepts	Eighth Grade: Church History, Morality
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]	Articulate that at Baptism we are given a new life in the Holy Spirit that calls us to proclaim, witness, and share our faith with others in our daily lives.
	Recognize that <u>charisms</u> come through the <u>grace</u> of the Holy Spirit and are to be used for the service of the Church. Describe how the Church is missionary by nature (e.g., Mt 28:16-20).

Essential Concepts	Eighth Grade: Church History, Morality
CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	Explore and describe various ways we can live out our call to honor God through <u>stewardship</u> and service, realizing that often we accomplish this by how we share our time, talent and resources in our homes and other small communities, such as our classroom, team sports, etc.
	Explain the stewardship equation: receive / cultivate / share / return.

Essential Concepts	Eighth Grade: Church History, Morality
CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE NEW EVANGELIZATION	Describe similarities and differences between our Catholic faith and other Christian faiths.
[848-860, 927-933, 905, 2044,2472]	Know the difference between <u>ecumenism</u> and <u>inter-religious</u> <u>dialogue</u> .
	Recognize the implications for our own lives that Jesus commanded His followers to "go and make disciples of all nations."
	Describe why Catholics pray and work for <u>Christian</u> unity and the need to respect people of all faiths.
	Recognize that the New Evangelization calls each of us to: deepen our faith; follow Christ; and go forth to proclaim the Gospel with new ardor, methods, and expressions.