<u>TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH</u>: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Seventh Grade: New Testament
REVELATION [1-4, 26-141, 290-315, 325-354, 702]:	Recall <u>revelation</u> is the self-disclosure of the living God, which has unfolded throughout <u>salvation history</u> and reached its fullness in Jesus Christ.
	Recognize how we find proof of the existence of God through the beauty, order and goodness of creation.
	Recognize that we are called to participate in God's ongoing work of creation (<u>stewardship</u>).
	Recognize how Apostolic Tradition continues to transmit Divine Revelation throughout time.
Sacred Scripture [101-141]	Define divine inspiration, magisterium, canon, and inerrancy.
[101-141]	Describe both the difference and relationship between the Old and New Testament (typology).
	Understand the structure and organization of the New Testament.
	List and sort the 27 books of the New Testament into their four categories: Gospels; Acts; Letters; and Revelation.
	Recognize the meaning of synoptic and how the synoptic Gospels differ from the Gospel of John.
	Compare the stories of the life, death, and Resurrection of Jesus found in the Gospels .
	Recognize the purpose of <u>parables</u> in the ministry of Jesus.
	Retell Gospel passages that describe Jesus' ministry as one who teaches, forgives, and heals.
	Locate and reflect on Scripture passages where Jesus talks about the Kingdom of God .
	Demonstrate ability to: locate cited passages by book, chapter and verse; to read footnotes; and to understand cross-references with other Scripture passages.
	Identify translations of the Bible that are recommended for Catholics.
Salvation History [50-73]	Recognize and compare the genealogy of Jesus found in Matthew and Luke.
	Recognize the role of John the Baptist as precursor to Jesus (Baptism of Jesus, Canticle of Zechariah).
	Understand that Jesus fulfills the promises of a <u>Messiah</u> that God made in the Old Testament (<u>typology</u>) e.g. Isaiah 55:1-13.

	Recognize how the Word of God is revealed both in Scripture and through the Incarnation, Jesus Christ, the "Word made flesh." Describe the Paschal Mystery and recognize how the sacrifice of Jesus has redeemed all of humanity. Describe how through the love and life of Jesus Christ we have been redeemed by God's mercy.
Christology [74-100, 711-720]	Define the Incarnation. Compare and contrast the Infancy Narratives in Matthew and Luke (related term, Epiphany). Read and describe the Transfiguration scripture passages. Retell stories from the New Testament in which Jesus is acknowledged as both divine and human (hypostatic union). Read the story of the Samaritan woman calling Jesus the Messiah (John 4:4-42) and reflect on how Jesus loves us for eternity and wants to be close to us always.

Essential Concepts	Seventh Grade: New Testament
TRINITY: God the Creator; Jesus the Redeemer; and Holy Spirit as Sanctifier	Articulate that the central mystery of the Christian faith is the <u>Most Holy Trinity</u> — <u>Father</u> , <u>Son</u> , and <u>Holy Spirit</u> .
[249-324, 683-701, 727-730]	Name and define characteristics of God: loving, good, truth, beautiful, eternal, omniscient, omnipotent, and omnipresent.
	Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human minds and words can never fully understand the mystery of God.
	Locate and cite passages in the New Testament that include all three Person(s) of the Holy Trinity, e.g., Baptism of Christ, sending of the Paraclete.

Essential Concepts	Seventh Grade: New Testament
THE CREED: A Statement of Our Belief [185-1065]	Profess the <u>Nicene</u> and <u>Apostles Creed</u> and identify New Testament verses contained within them.
	Recall the definition of <u>Creed</u> , as a summary statement of beliefs that we profess as our Christian faith.
	Recognize the "resurrection of the dead" as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.

<u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION</u>: Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Seventh Grade: New Testament
EUCHARIST: Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]	Articulate and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u> .
	Describe Eucharist as the source and summit of Christian life, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself.
	Correlate how the synoptic Gospels make up Cycles A (Matthew), B (Mark) and C (Luke) for the readings in the Evangeliary during Sunday Mass and that the Gospel of John is read during the Easter Season.
	Distinguish and define <u>Lectionary</u> , <u>Roman Missal</u> and <u>Evangeliary</u> .
	Describe the relationship of the <u>Last Supper</u> with the <u>Mass</u> .

Essential Concepts	Seventh Grade: New Testament
CELEBRATION OF THE SACRAMENTS [1210-1666]:	Recognize how <u>sacraments</u> help us deepen our relationship with God and with our faith community.
	Recognize and give examples of how the sacraments are rooted in the New Testament (Baptism of Jesus, healing miracles, Miracle of Fishes and Loaves, Bread of Life, Last Supper, Wedding at Cana, naming of Peter, Pentecost, laying on of hands in 2 Tm 1:6).
Sacraments of Initiation [966-977, 1212-1419]	Recall the names and descriptions of the Sacraments of Initiation .
[500-517, 1212-1415]	Locate New Testament passages that reflect the Sacraments of Initiation .
	Describe Jesus' baptism when the Holy Spirit descends and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation. (Lk 3:21-23; Mk 1:9-11; Mt 3:13-17; Jn 1:29-34).
	Experience the different <u>Eucharistic prayers</u> and cite New Testament scripture passages that pertain to the Eucharist.
Sacraments of Healing [979-987,1420-1484]	Recall the names and descriptions of the Sacraments of Healing .
[313-301,1420-1404]	Locate New Testament passages that demonstrate healing and forgiveness.
	Prepare and participate in the <u>Sacrament of Reconciliation</u> and relate the importance of this sacrament now and throughout life.
Sacraments at the Service of Communion [1533-1666]	Recall the names and descriptions of the <u>Sacraments at the Service</u> <u>of Communion</u> .
	Locate New Testament passages that reflect the <u>Sacraments at the Service of Communion</u> (wedding at Cana, laying on of hands, Last Supper, naming of Peter).

Describe how the <u>Sacraments at the Service of Communion</u> offer recipients the grace to grow in holiness through their gift of self.
Describe how <u>priests</u> act in the person of Christ.
Describe how married couples model the love of Christ through their sacrificial love for each other (<u>unitive</u>) and their openness for the blessings of children (<u>procreative</u>).

Essential Concepts	Seventh Grade: New Testament
LITURGICAL RESOURCES:	
Liturgical Calendar [1163-1173]	Describe the liturgical seasons and the Sunday Cycle of Readings in the Catholic Church.
	Make connections between New Testament events and the Liturgical Calendar.
	Explain how the <u>Triduum</u> liturgies can deepen their understanding of the <u>Paschal Mystery</u> .
	Recall the <u>Holy Days of Obligation</u> and some of the <u>Solemnities</u> , <u>Feasts</u> , <u>Memorials</u> , and <u>memorials</u> in the Liturgical Calendar (resource: <u>ordo)</u> .
Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	Recall the meaning and effects of <u>sacramentals</u> , as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.
	Name and describe some <u>sacramentals</u> associated with the New Testament (e.g. crucifixes, blessed palms, statues of Mary, Jesus and Joseph and icons of the Nativity, Last Supper, Christ, etc.).
Divine Office/Liturgy of the Hours [1174-1175]	Identify the purpose, times and structure of the <u>Liturgy of the Hours</u> .
	Pray and reflect on the Canticle of Zachariah in Lk 1:68-70 within the Liturgy of the Hours.
	Participate in the <u>Liturgy of the Hours</u> using <u>Shorter Christian</u> <u>Prayer</u> format for <u>lauds</u> or <u>vespers</u> .
Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]	Associate the funeral rite with the Paschal mystery.
1000], and 5.000mgs [1011 1010]	Identify New Testament passages where Jesus blesses others and events, such as the Wedding at Cana and the Beatitudes.
	Identify and use prayers and blessings from the <u>Catholic Household</u> <u>Blessings and Prayers.</u>

<u>TASK OF CATECHESIS 3 – MORAL FORMATION</u>: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Seventh Grade: New Testament
THE HUMAN PERSON: [26-48, 1691-1876, 1928-1948]:	Recognize that all people are created by God and with a capacity to know Him, to love Him, and to respond to His will for our lives.
	Locate and cite passages from the New Testament where people expressed a capacity and desire for God (e.g. Canaanite woman, woman caught in adultery, paralyzed young man, Zaccheus, Mary of Bethany).
	Recognize how femininity and masculinity complement one another.
	Recognize human sexuality is a gift from God that affects the whole person—body and spirit—and calls us to learn and practice the virtue of chastity .
	Recognize that <u>faith</u> is a life-long journey and a gift from God that has been passed down through salvation history to each of us.
Made in the Image of God: – Foundation of Human Dignity	Describe how we are created in the image and likeness of God.
[355-368, 703-706, 1004, 1700-1876]	Name New Testament people who demonstrated authentic love—to will the good of other people (e.g. Jairus' daughter, Centurion's son, raising of Lazarus).
	Identify New Testament passages that demonstrate the importance of human dignity (e.g. healing of lepers, blind man, paralyzed man brought down through the roof of Peter's home by his friends, Samaritan woman).
Made for Happiness with God, Beatitudes [1218-1229, 1716-1717, 2284-2291]	Name the characteristics of the Kingdom of God , as described in the Beatitudes .
	Associate the <u>Beatitudes</u> with current events and people in our Church and society who are helping to build the <u>Kingdom of God</u> . Understand how God's <u>natural law</u> is perfected in the Sermon on the Mount, Matthew 5-7, and leads us to what we must do and what we must avoid. Use the Beatitudes as a tool for <u>conscience formation</u> .
Human Freedom and Conscience Formation [1030-1037, 1730-1802]	Define conscience and provide examples of how our conscience helps guide moral decision-making. Define morality and understand the three sources of the morality of
	human acts: object, intention, and circumstances . Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers, e.g., the Rich young man.
	Discuss the meaning of the Church's teaching that the end never justifies the means (c.f. CCC 1749-1761, Romans 3:8).
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Covenant and Ten Commandments [2052-2557]	Describe and use a moral decision making process that references both Scripture and the Church's moral teaching. Identify how the Ten Commandments are a guide for moral living. Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.
Virtues: Cardinal and Theological [1803-1845, 2656-2662]	Define and find scriptural examples of the <u>Theological</u> and <u>Cardinal</u> <u>Virtues</u> as modeled by Jesus and others in the New Testament.

Essential Concepts	Seventh Grade: New Testament
THE HUMAN COMMUNITY [1877-1948, 2204-2213]:	Understand one's responsibility to serve other people, especially those in most need.
	Find New Testament examples of persons responding to God's call to serve God and others.
Personal and Social Sin	Describe the effects of <u>Original Sin</u> .
[1846-1876]	Identify and cite examples of Jesus' response to sin and sinners in the Gospels.
	Discuss how personal sins can have social consequences.
	Describe how the Church has the power to forgive sins through the Sacraments.
	Identify the communal impact of sin and explain how sin can be both commission and omission .
	Associate the consequences of social sin with societal problems of hunger, disease, and poverty.
	Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.
	Recall the descriptions of purgatory and hell .
Catholic Social Teaching: Consistent Ethic of Life; Love of neighbor; and Corporal and Spiritual Works of Mercy [2419-2449]	Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (the right to life and the preferential option for the poor).
	Discuss the importance of Christians taking an active part in public life to promote the common good and to help build the Kingdom of God .
	Participate in service projects that involve giving of time and talent to others and reflect on how service is essential to being a disciple of Christ.
	Find scriptural examples of Jesus practicing the Corporal and Spiritual Works of Mercy.

Identify Scripture passages that reflect themes of Catholic Social Teaching.
Pray about, reflect on, and discuss faith responses to questions about suffering in the world today.

<u>TASK OF CATECHESIS 4 – LEARNING TO PRAY</u>: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	Seventh Grade: New Testament
THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	Describe how and when Jesus prayed by citing passages from the New Testament.
	Explain how prayer deepens our relationship with God.
	Know Jesus hears our prayers.
	Explain how prayer can help us: express our deepest needs and feelings; during times of temptation; and of our greatest joys.

Essential Concepts	Seventh Grade: New Testament
FORMS OF PRAYER:	Identify the five <u>forms of prayer</u> in New Testament passages and understand their relationship with our Church prayers today.
(Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]	Actively participate and/or lead prayers using the five different forms of prayer.

Essential Concepts	Seventh Grade: New Testament
EXPRESSIONS OF PRAYER, PROCESS	
Personal and Shared; Vocal; Singing; and Meditation [2700-2724]	Identify expressions of prayer in the New Testament and understand their relationship with our Church prayers today.
	Use selected passages from the New Testament for Lectio Divina.
	Recognize the gift of scriptural meditation as prayer.
	Write and/or spontaneously recite a prayer using the "You, Who, Do, Through" model. Engage in and/or lead a prayer service incorporating one or more expressions of prayer.
	Pray using the Examen .

Essential Concepts	Seventh Grade: New Testament
OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	Recognize the Our Father is a summary of faith and a model for Christian prayer.
	List the <u>Seven Petitions in the Our Father</u> and associate them with situations in own lives.

Essential Concepts	Seventh Grade: New Testament
DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]	Know, identify in the New Testament, and explain the <u>Sorrowful</u> <u>Mysteries</u> : Agony in the Garden; Scourging at the Pillar; Crowning with Thorns; Carrying the Cross; and Crucifixion and Death.
	Identify where our current Church practices of <u>almsgiving</u> , prayer, and <u>fasting</u> are found in the New Testament.
	Recite the Angelus, Hail, Holy Queen and Act of Love with others.

Essential Concepts	Seventh Grade: New Testament
PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT	Prayers By Heart
MASS	Sorrowful Mysteries
	Angelus
	Hail, Holy Queen
	Act of Love
	Reinforce previously learned prayers
	Prayers to Experience:
	Silent prayer
	Meditation
	Lectio Divina
	Rosary
	Stations of the Cross
	The Examen
	Prayers to Recite and Lead:
	 Prayers of blessing/adoration, praise, intercession, thanksgiving, and petition
	One or more decades from the Rosary
	 Invitatory, Psalm(s) antiphonal style, Doxology and Canticle
	of
	Zechariah from the Liturgy of Hours
	 Spontaneous Prayer using "You, Who, Do, Through" sequence
	Shared at Mass - Mass Responses
	The Introductory Rite
	Sign of the Cross
	And with your spirit
	The Penitential Act/Confiteor
	Gloria
	The Liturgy of the Word
	Responses after Scripture: Readings and Gospel
	Alleluia
	Creed (Nicene or Apostles)
	The Liturgy of the Eucharist
	Preface Dialogue
	Sanctus The Mantage of Faith
	The Mystery of Faith Lord's Prover.
	Lord's Prayer Sign of Popper
	Sign of Peace Agrup Dei/Reheld the Lemb of Cod
	Agnus Dei/Behold the Lamb of GodAmen
	Prayer After Communion

TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church's origin, history, ecclesiology, the Communion of <u>Saints</u>, and their family, the Domestic Church.

Essential Concepts	Seventh Grade: New Testament
THE CHURCH IN GOD'S PLAN [731-780]	Recognize the beginning of our Church history through its institution by Christ, the presence of the Holy Spirit at Pentecost and the role of the Apostles to continue the mission of sharing the Good News.
Church History [464, 758-780]	Identify the significant role of St. Peter as the first Pope.

Essential Concepts	Seventh Grade: New Testament
MODELS OF THE CATHOLIC CHURCH: [781-810]:	Cite examples from the New Testament in which the Early Church acted as a model community – offering <u>agape</u> love, prayers, and support for its members.
	Recognize how the Catholic Church is present across the globe and includes many cultures and ethnic groups.
People of God [781-786]	Recognize the People of God includes all those who are united with God.
Body of Christ [787-796]	Read the Pauline passages and identify themes of the early Church in building the Body of Christ e.g. 1 Cor 12.
Temple of the Holy Spirit [733-747, 797-801]	Name and explain situations that do and do not demonstrate chaste living—honoring our bodies as <u>Temples of the Holy Spirit</u> .

Essential Concepts	Seventh Grade: New Testament
THE MYSTERY AND MARKS OF THE CHURCH: One; Holy;	Recognize how our Church originated through Jesus and continued
Catholic; and Apostolic	with the Apostles and their successors and how this makes our
[811-870]	Church, Apostolic.

Essential Concepts	Seventh Grade: New Testament
CHRIST'S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945]	Recognize the organizational structure of the Church and the Parish including the relationship among the Pope, Archbishop, Pastor, parents, Pastoral Assistant for Faith Formation, and catechists.
Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	Identify New Testament leaders and describe Apostolic Succession as it was established in the New Testament.
	Recall the definitions of <u>Magisterium</u> and <u>infallibility</u> .
	Recognize that priests and deacons serve as extensions of the Archbishop's ministry.
The Laity: Rights and Responsibilities [897-913, 2041]	Identify the roles and responsibilities of the laity in the Precepts of the Church .
	Articulate how the life of Jesus calls us to live in community and how membership in the Parish is important for our faith lives.

	Identify how Jesus was <u>Priest, Prophet</u> , and <u>King</u> in the New Testament and associate this with our Baptismal promises and responsibilities.
The Domestic Church [1655-1658, 1666, 2204-2257, 2685]	Describe how the <u>Holy Family</u> is the model for all families and families are called to be <u>domestic Churches</u> .
	Discuss how we can read and pray the Bible together in our homes, the domestic Church .
The Universal Call to Holiness [2013-2014, 2028, 2813]	Identify and describe qualities of holy people from the New Testament as models for our lives.
Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]	Pray to discern one's life <u>vocation</u> and discuss how parents, Parish priests, deacons, vowed religious and catechists can help us discern our vocations. Name people in the New Testament who chose to follow God's call (<u>vocation</u>) in their lives (e.g., Mary Magdalene, Apostles, Paul, Timothy.)

Essential Concepts	Seventh Grade: New Testament
COMMUNION OF SAINTS	Give examples of Saints from the New Testament.
[946-962]	

Essential Concepts	Seventh Grade: New Testament
MARY AS MODEL OF THE CHURCH [148-149, 721-726, 963-975, 2673-2682]	Locate and cite passages about Mary in the New Testament and discuss how Mary is our model for prayer and discipleship.
	Describe how Mary responded to the call of the Holy Spirit to prepare the way for the Incarnation .
	Describe the Immaculate Conception and the importance of Mary's holiness as the Mother of God.
	Recognize how the Magnificat shows God's power and justice.

TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.

Essential Concepts	Seventh Grade: New Testament
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]	Identify people in the New Testament who answered God's call to discipleship.
	Discuss how Jesus is the way and the truth and the life (Jn 14:6).
	Identify in Scripture, recite, and understand the implications of the great commission given us by Jesus "Go therefore and make disciples of all the nations" (Mt 28:16-20).

Essential Concepts	Seventh Grade: New Testament
CALL TO STEWARDSHIP AND SERVICE: Catholic Social	Recognize how stewardship is important to both our spiritual life and
Teaching about the common good	the spiritual life of the Parish.
[1905-1948, 2419-2422]	
	Name talents and gifts from God that holy people in the New
	Testament used to serve God's people, and identify ways to serve God
	using the principles of the common good and preferential option for
	the poor.

Essential Concepts	Seventh Grade: New Testament
CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE	Recognize the importance of the New Evangelization.
NEW EVANGELIZATION	
[848-860, 927-933, 905, 2044,2472]	Understand the need to respect the religious faith of others, while also
	sharing our beliefs with them in word and action.
	Know <u>Islam</u> is a religion that shares the Jewish and Christian belief in one God (<u>monotheism</u>).
	Identify how we are called to know God and proclaim the Good News
	of Jesus Christ through the way we both live and act.