TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Sixth Grade: Old Testament
REVELATION [1-4, 26-141, 290-315, 325-354, 702]:	Identify <u>revelation</u> as the self-disclosure of the living God, which has unfolded throughout <u>salvation history</u> and reached its fullness in Jesus Christ.
	Describe how God freely created order, beauty, and goodness out of nothing because of His great love for us.
	Locate and cite passages in the Old Testament where God revealed Himself (theophany).
	Describe how <u>faith</u> is both a gift from God and a call for us to freely respond by believing in Him, following our Church teachings and participating in the sacraments.
	Recall that <u>natural law</u> is how God has written a moral code on our hearts to guide our human reason to know good and to avoid evil.
	Recall the transmission of divine revelation continues through Apostolic Tradition.
Sacred Scripture [101-141]	Recognize both the difference and the relationship between the Old and the New Testament. (Typology)
	Recognize the concepts of <u>inerrancy</u> , <u>Canon of Scripture</u> and <u>inspiration</u> of the Holy Spirit with <u>Sacred Scripture</u> .
	Recognize that through <u>Apostolic Tradition</u> the Church discerned which books are included in the Bible.
	Demonstrate ability to: locate cited passages by book, chapter, and verse; to read footnotes; and to understand cross references with other Scripture passages.
	Recognize there is a difference between Catholic and Protestant versions of the <u>Old Testament</u> .
	Know there are different translations of the Bible and recognize those that are used by Catholics.
Salvation History [50-73]	Name the four categories of the Old Testament as Pentateuch, Historical, Wisdom and Prophets and locate where each can be found in the Bible.
	Identify and organize the 46 books of the Old Testament into their four categories.
	Draw a timeline for major events in the Old Testament.
	List and name in order the five books of the Pentateuch .
	Explain the meaning of <u>Pentateuch</u> and how these five books come together to tell one story of God's creation of the world and the hope of the promised land.

Recognize the difference between **salvation history** and historical Explain the importance of **covenant** relationship in the Old Testament for salvation history. Identify instances of suffering and the promise of a redeemer in the Old Testament, e.g., Moses, David, and Isaiah. Recount the **Exodus** story and theme of the Journey to the Promised Land, describing the importance of God's abiding presence. Recognize how the Ten Commandments were both covenant and guidelines for moral living and freedom. Recognize that as the **Chosen People** journeyed to the Promised Land, so we journey toward the fullness of the **Kingdom of God**. Recognize God's saving interventions for the **Chosen People** in the Historical Books. Recognize the Wisdom Books and the theme of human life. Understand that the **prophets** spoke on God's behalf to form the Chosen People for salvation through their covenant relationship. Trace God's promise of a Savior, beginning with the Fall of Adam and Eve to King David and the Prophets (Isaiah). Christology Describe how Jesus fulfills the promises made in the Old Testament [74-100, 711-720] (typology). John 1: 1-3 Identify Jesus within the **Jewish tradition**, including the connection between the Paschal meal (Passover) and the Paschal mystery. Identify how the **Word of God** is revealed in Scripture and through Jesus, who is the **Incarnation**, "Word made flesh" (John 1:14). Connect the story of Jesus reading the scroll and teaching in the synagogue in Nazareth (Luke 4:16-21) with Old Testament promises (ls: 61:1-2). Reflect on how Jesus knew His mission and how He can quide us with our vocation in life.

Essential Concepts	Sixth Grade: Old Testament
TRINITY:	Identify the three Persons of the Trinity in the creation story of the Old
God the Creator;	Testament, Genesis 1:1-5.
Jesus the Redeemer; and Holy Spirit as Sanctifier	
[249-324, 683-701, 727-730]	Recognize that in all of God's actions, all three Persons of the Trinity
	are fully present.

Essential Concepts	Sixth Grade: Old Testament
THE CREED: A Statement of Our Belief [185-1065]	Recognize our beliefs in the <u>Trinity</u> , the One God of the Old and the New Testament and Jesus, as the promised <u>Messiah/Redeemer</u> , as central faith statements professed in the <u>Creed</u> .
	Recall the definition of <u>Creed</u> , as a summary statement of beliefs that we profess as our Christian faith.

<u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION</u>: Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Sixth Grade: Old Testament
EUCHARIST:	Participate actively and prayerfully in Eucharistic liturgies.
Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]	Associate Sunday Mass participation with the Third Commandment.
	Identify the principal parts of the Mass as well as prayers and actions in each part.
	Recall the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass.
	Explain the concept of <u>transubstantiation</u> and the <u>Real Presence</u> of Christ in the <u>Eucharist</u> .
	Recognize the <u>cycle of readings</u> (A,B,C) in the <u>Lectionary</u> that is used at Sunday Mass.
	Recall when passages from the Old Testament are read during Mass (<u>Liturgy of the Word</u>).
	Recognize <u>Psalms</u> as prayer responses to the first Scripture reading at Mass.
	Associate <u>Lamb of God</u> themes from the <u>Passover</u> story in Exodus with the <u>Last Supper</u> and the <u>Eucharist</u> .
	Recognize Eucharist as the <u>source and summit</u> of Christian life, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself.

Essential Concepts	Sixth Grade: Old Testament
CELEBRATION OF THE SACRAMENTS [1210-1666]:	Recall and state the definition of a sacrament.
[1.2.6 1.656]	List the seven sacraments.
	Identify <u>Old Testament</u> stories that provide the foundations for the sacraments today (e,g, Genesis water stories, Melchizedek, manna and the pillar of light in Exodus, and anointing of kings).
Sacraments of Initiation [966-977, 1212-1419]	Recall the three <u>Sacraments of Initiation</u> , how they are celebrated and the effects of each sacrament.
	Recognize associations between <u>Baptism</u> with the Creation of the World, Noah's Ark, and the Crossing of the Red Sea.
	Recognize associations between <u>Eucharist</u> with the Exodus <u>Passover</u> and <u>Manna</u> in the desert.
	Associate the anointing stories of priests, prophets and kings from the Old Testament with <u>Confirmation</u> .
Sacraments of Healing [979-987,1420-1484]	Recall the two <u>Sacraments of Healing</u> , how they are celebrated and the effects of each sacrament.

	Relate and apply Old Testament events to the sacraments of Anointing of the Sick and Reconciliation (e.g. Pss 6:3; 38; ls 38; Pss 32:5; 38:5; 39:9,12; 107:20; Ex 15:26; ls 53:11; ls 33:24; Ez 36:26-27. Lam 5:21; Zec 12:10; Tb 12:8). Identify expressions of God's mercy and loving care in selected psalms (e.g. Pss 23, 51,139).
Sacraments at the Service of Communion [1533-1666]	Recall the two <u>Sacraments at the Service of Communion</u> , how they are celebrated and the effects of each sacrament.
	Recognize associations between the sacrament of <u>Holy</u> <u>Matrimony/Marriage</u> to Adam and Eve (Gen. 2:4-25), Ruth and Boaz (Ruth 3:1 – 4:18), Tobias and Sarah (Tobit 8:4-9).
	Recognize the association between <u>Holy Orders</u> with the ordination of Aaron and his sons (Lev. 8-10) and the priesthood of Melchizedek (Gn 14:18, Ps 110:4).

Essential Concepts	Sixth Grade: Old Testament
LITURGICAL RESOURCES:	
Liturgical Calendar [1163-1173]	Recall major liturgical seasons and associate with scripture passages. Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy
Liturgical Symbols and Sacramentals	and the blessing of the baptismal water at every baptism. Recall the definition and effects of sacramentals, as sacred signs
[1179-1199, 1667-1679]	(objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.
	Recognize symbols from the Old Testament that can be compared with our Catholic <u>sacramentals</u> (e.g., Pillar of Light and Paschal candle; anointing with oil; blessings; laying on of hands; fire and purification; altar and sacrifice; and water for cleansing and life).
Divine Office/Liturgy of the Hours [1174-1175]	Know the <u>Invitatory</u> and opening refrains for Morning Prayer (<u>Lauds</u>) and Evening Prayer (<u>Vespers</u>) and the Doxology used with <u>Liturgy of the Hours</u> .
	Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 95 (Invitatory psalm) and Canticle of Daniel *.
Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]	Pray and reflect on the blessing God commanded Moses and Aaron to share with the <u>Chosen People</u> (Numbers 6: 24 – 26).
	Associate Psalm 23 with Christian funerals.

<u>TASK OF CATECHESIS 3 – MORAL FORMATION</u>: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Sixth Grade: Old Testament
THE HUMAN PERSON: [26-48, 1691-1876, 1928-1948]:	Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God.
	Recognize that <u>faith</u> is a life-long journey and a gift from God that has been passed down through salvation history to each of us.
Made in the Image of God: – Foundation of Human Dignity [355-368, 703-706, 1004, 1700-1876]	Associate the creation stories of humanity (Gn 1:1 – 2:3), Psalm 139, and Jeremiah 1:5 with the concept of human dignity.
	Describe why being made in the image of God, means we have a sacred obligation to care for our entire being: body; mind; and soul.
	Describe <u>chastity</u> and how it is both a <u>Cardinal Virtue</u> and <u>a Fruit of the Holy Spirit</u> .
Made for Happiness with God, Beatitudes [1218-1229, 1716-1717, 2284-2291]	Compare and relate the <u>Ten Commandments</u> to the <u>Beatitudes</u> in the New Testament.
	Describe Old Testament people who found authentic happiness when following God, e.g., Noah; Abraham and Sarah, Joseph in Genesis, Daniel in the Lion's Den, and the three men in the furnace.
Human Freedom and Conscience Formation	Perform an <u>examination of conscience</u> using the <u>Ten</u> <u>Commandments</u> as a guide.
[1030-1037, 1730-1802]	Experience the <u>Examen</u> to deepen our awareness of how we follow Christ in our daily lives.
	Recognize components of a morally good choice: the objective nature of the desired action; the purpose or intention for doing the action; and the circumstances for making the choice.
	Articulate how the development of <u>conscience</u> as an informed inner voice that helps to distinguish between a morally good act or bad/sinful act.
	Practice and discuss making good moral choices through resolving moral dilemma activities or role-playing.
	Examine Old Testament passages where people chose to follow God or chose to sin, e.g., Cain and Abel; Tower of Babel; Joseph in Genesis; Golden Calf; Ruth; Elijah; Esther; Isaiah; Jeremiah; Ezekiel; and Jonah.
	Locate Old Testament passages demonstrating the mercy of God.
	Recall <u>purgatory</u> as a process after death, when those who have died in a state of grace, have all of our human imperfections cleansed so they can fully enter into the joy of God's presence in <u>heaven</u> .
	Recall <u>hell</u> as the total rejection of God's love, even to the end of life that separates us from God after death.

Covenant and Ten Commandments [2052-2557]	Recognize that even when God's <u>Chosen People</u> broke their covenant with Him, God was always faithful.
	Locate the Ten Commandments in the Old Testament and explain how they apply to living a moral life.
	Recognize there are two versions of the Ten Commandments and that Catholics refer to the Exodus passage (Ex 20:1-17; Dt 5:6-21).
Virtues: Cardinal and Theological [1803-1845, 2656-2662]	Recognize God's <u>natural law</u> has been revealed in the <u>Ten</u> <u>Commandments</u> .
	Recognize that Covenant relationship is different than civil law.
	Recognize the relationship among the <u>Shema</u> (Dt 6:4 -5), the Ten Commandments and the Great Commandment.
	Associate each of the <u>Theological</u> and <u>Cardinal Virtues</u> with the <u>Prophets</u> and other faithful people from the Old Testament.

Essential Concepts	Sixth Grade: Old Testament
THE HUMAN COMMUNITY [1877-1948, 2204-2213]:	Discuss how the <u>Prophets</u> in the Old Testament challenged God's people to follow Him and to work together in community.
	Recall the gift of human gender , how God created man and woman for each other (complementarity) and the gift of life within marriage (Holy Matrimony).
Personal and Social Sin	Describe the fall of the angels.
[1846-1876]	Review the <u>Fall Narrative</u> and <u>Original Sin</u> ; recognize how sinfulness is a reality of human existence.
	Explain how the story of Cain and Abel demonstrates the wounded nature of humanity (Gn 4:1-16).
	Identify and describe Old Testament passages that are examples of personal and social sin (Gn 3).
Catholic Social Teaching: Consistent Ethic of Life; Love of neighbor; and Corporal and Spiritual Works of Mercy [2419-2449]	Locate and discuss Old Testament passages to identify examples of those who reflected models of <u>Catholic Social Teaching</u> and <u>the Corporal and Spiritual Works of Mercy</u> , e.g., Joseph in Genesis; Moses; Ruth and Naomi with the poor and vulnerable; and Elijah and the poor widow (Gn 45:1 – 28; Ruth; 2 Kings 4:1-7).

<u>TASK OF CATECHESIS 4 – LEARNING TO PRAY</u>: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	Sixth Grade: Old Testament
THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	Recognize psalms from the <u>Liturgy of the Hours</u> and know that Catholic priests, nuns, and many laypeople pray the <u>Psalter</u> every day across the globe.
	Describe how we can pray everywhere at all times (1Thes 5:17).

Essential Concepts	Sixth Grade: Old Testament
FORMS OF PRAYER:	Identify the five <u>forms of prayer</u> in the Old Testament:
	blessing/adoration; petition; intercession; thanksgiving; and
	praise.
(Blessing/Adoration;	
Petition; Intercession;	
Thanksgiving; and Praise)	
[2623-2649]	

Essential Concepts	Sixth Grade: Old Testament
EXPRESSIONS OF PRAYER, PROCESS	Use selected passages from the Old Testament for <u>Lectio Divina</u> .
Personal and Shared; Vocal; Singing; and Meditation [2700-2724]	Recite a spontaneous prayer using the "You, Who, Do, Through" format. Actively participate in a variety of expressions of prayer.

Essential Concepts	Sixth Grade: Old Testament
OUR FATHER: SUMMARY OF THE GOSPEL	Identify instances of temptation in the Old Testament and recognize
[2746-2865]	how praying the Our Father helps us when we are tempted.

Essential Concepts	Sixth Grade: Old Testament
DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]	Pray and describe the <u>Luminous Mysteries</u> : Baptism of Jesus; Wedding Feast at Cana; Proclamation of the Kingdom of God; The Transfiguration; and the Institution of the Eucharist.
	Associate our current Church practices of <u>almsgiving</u> , prayer, and <u>fasting</u> with these religious practices in the Old Testament.
	Recite the <i>Vocation Prayer</i> and associate it as a prayer to ask for God's guidance in their lives and also for our seminarians and novices.
	Recite the <i>Act of Hope</i> .

Essential Concepts	Sixth Grade: Old Testament
PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT	Prayers By Heart
MASS	Luminous Mysteries
	Vocation Prayer
	Act of Hope
	Reinforce previously learned prayers
	Prayers to Experience
	Silent prayer
	Meditation
	Lectio Divina
	 Rosary
	Stations of the Cross
	The Examen
	Prayers of blessing/adoration, praise, intercession,
	thanksgiving, petition
	One or more decades of the Rosary Our Father (Lead's Proces)
	Our Father (Lord's Prayer) Hail Many
	Hail Mary - Invitatory Dealm 05 antiphonal style and Develops from the
	 Invitatory, Psalm 95 antiphonal style and Doxology from the Liturgy of the Hours
	 Spontaneous Prayer using "You, Who, Do Through"
	sequence
	Shared at Mass - Mass Responses
	The Introductory Rite
	Sign of the Cross
	And with your spirit The Desite of the Anti-Operations
	The Penitential Act/Confiteor
	Gloria The Liturgy of the Word
	 The Liturgy of the Word Responses after Scripture: Readings and Gospel
	Responses after Scripture. Readings and Gosper Alleluia
	Creed (Nicene or Apostles)
	The Liturgy of the Eucharist
	Invitation to Prayer
	Preface Dialogue
	Sanctus
	The Mystery of Faith
	Lord's Prayer
	Sign of Peace
	Agnus Dei/Behold the Lamb of God
	• Amen
	Prayer After Communion

TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church's origin, history, ecclesiology, the Communion of <u>Saints</u>, and their family, the Domestic Church.

Essential Concepts	Sixth Grade: Old Testament
THE CHURCH IN GOD'S PLAN [731-780]	Associate how religious practices from the Old Testament and Judaism provided religious forms adaptable to Christianity.
Church History [464, 758-780]	

Essential Concepts	Sixth Grade: Old Testament
MODELS OF THE CATHOLIC CHURCH:	Describe the three models of the Church: People of God, Body of
[781-810]:	Christ, and Temple of the Holy Spirit.
People of God	Explore connections between the Chosen People of the Old
[781-786]	Testament and the <u>People of God</u> in our Church today.
Body of Christ	Name and identify Old Testament examples of persons who shared
[787-796]	their gifts and served others and who can be models for us as
	members of the <u>Body of Christ</u> .
Temple of the Holy Spirit [733-747, 797-801]	Identify how the Holy Spirit was present in the life of the Prophets.
	Explain the importance of chastity and why we respect our body and
	the body of others, because we are <u>Temples of the Holy Spirit</u> .

Essential Concepts	Sixth Grade: Old Testament
THE MYSTERY AND MARKS OF THE CHURCH: One; Holy;	Review that our Catholic Church is one, holy, catholic, and apostolic.
Catholic; and Apostolic	
[811-870]	Associate the historical development and handing on of faith in the Old
	Testament with Apostolic Tradition.

Essential Concepts	Sixth Grade: Old Testament
CHRIST'S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945]	
Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	Identify roles of Old Testament leaders and associate them with the roles of the <u>Hierarchy/Magisterium</u> , e.g., Abraham, Moses, David, and the Prophets.
The Laity: Rights and Responsibilities [897-913, 2041]	Identify <u>priestly</u> , <u>prophetic</u> , and <u>kingly</u> leaders in the Old Testament and recognize how we are also called to participate in these roles (e.g. Joseph, Deborah, Esther, Elijah, David, Nathan, Isaiah, Jeremiah).
The Domestic Church [1655-1658, 1666, 2204-2257, 2685]	Discuss the importance of the Fourth Commandment. Discuss why it is important that our families, domestic Churches, share faith stories with one another in our homes.

The Universal Call to Holiness [2013-2014, 2028, 2813]	Identify and describe qualities of holy people from the Old Testament and how they can be models for our lives.
	Associate how God called people in the Old Testament to their vocation and how He continues to call us today.
Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]	Understand and explain how prayer and Scripture study can help us discern our vocation.
[7.1.755]	Discuss the vocations of holy matrimony/marriage, priesthood, and religious life, and their roles of service to God and others.

Essential Concepts	Sixth Grade: Old Testament
COMMUNION OF <u>SAINTS</u>	Give examples of <u>Saints</u> who have modeled a faith filled (covenant)
[946-962]	relationship with God.

Essential Concepts	Sixth Grade: Old Testament
MARY AS MODEL OF THE CHURCH	Recognize why Mary is called the "new Eve."
[148-149, 721-726, 963-975, 2673-2682]	
	Name and describe some Old Testament people who modeled some of
	the same qualities of Mary, e.g., Deborah, Hannah, Ruth, Esther,
	Sarah, Noah, Abraham, Moses, and Joseph in Genesis.

TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.

Essential Concepts	Sixth Grade: Old Testament
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]	Explore the process of how Old Testament prophets heard the call of God and then responded, even if they may have initially resisted (e.g. Jeremiah).

Essential Concepts	Sixth Grade: Old Testament
CALL TO STEWARDSHIP AND SERVICE: Catholic Social	Describe Old Testament people who worked for justice and the
Teaching about the common good	common good (e.g. Ruth and Naomi, Isaiah).
[1905-1948, 2419-2422]	
	Describe examples of how Christians can be "prophets" for Catholic
	Social Teaching principles today.

Essential Concepts	Sixth Grade: Old Testament
CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE	Understand that people express their belief in God in different ways.
NEW EVANGELIZATION	Described different Christian and year Christian traditions
[848-860, 927-933, 905, 2044,2472]	Recognize different Christian and non-Christian traditions.
	Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all.
	Describe how Jesus' faith and culture as a Jew, influenced His teaching, prayer, life and good works.
	Discuss common areas of belief between Catholics and Jews.
	Recognize the meaning of monotheism and that Jews, Christians, and
	Muslims are all descendents of Abraham.