

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Third Grade: The Catholic Church
<p>REVELATION [1-4, 26-141, 290-315, 325-354, 702]:</p>	<p>Describe how we see the beauty and goodness of God within creation.</p>
	<p>Describe how God is revealed in the Bible (Sacred Scripture).</p>
	<p>Recognize that God reveals Himself fully by sending us His own Divine Son, Jesus Christ.</p>
	<p>Begin to recognize that Tradition is how God's revelation has been passed down since the time of Christ.</p>
<p>Sacred Scripture [101-141]</p> <p>Salvation History [50-73]</p> <p>Christology [74-100, 711-720]</p>	<p>Identify that both Scripture and Tradition are essential for Catholics.</p>
	<p>Begin to recognize faith as a gift from God that calls us to follow His truth, which we find in the teachings of the Catholic Church.</p>
	<p>Explain in own words why the Bible is important to the Church.</p>
	<p>State that the Holy Spirit inspired people to write the Bible (inspiration).</p>
	<p>Read and retell scripture stories from recommended <i>Grade Level Scripture Passages</i> from the Old and New Testament.</p>
	<p>Identify the early Church in the Acts of the Apostles.</p>
	<p>Read and describe the story of Pentecost. Associate Pentecost with the presence of the Holy Spirit and the birth of the Church.</p>
	<p>Retell Covenant stories found in the Old Testament.</p>
	<p>Identify sacred stories from the Old Testament where God protects and redeems his people.</p>
	<p>Recognize that God the Father sent God the Son, Jesus Christ, as our Redeemer.</p>
	<p>Recognize that the Holy Spirit continues to guide the Roman Catholic Church.</p>
	<p>Retell stories about Jesus birth, life, death, Resurrection and Ascension.</p>
	<p>Know that Incarnation refers to God entering our world with a human nature as Jesus Christ.</p>
	<p>Understand that the Paschal Mystery relates to Jesus' Passion, Death and Resurrection.</p>
	<p>Know that Jesus is our Savior.</p>

Read or listen to the story of Jesus walking on water (Matthew 14: 22-33) and reflect on how Jesus wants us to trust him and to find peace when we are feeling scared.

Essential Concepts

TRINITY:
God the Creator;
Jesus the Redeemer; and Holy Spirit as Sanctifier
[249-324, 683-701, 727-730]

Third Grade: The Catholic Church

Identify the Trinity as a **Mystery**.

Name the three Persons of the **Trinity** and identify God the Father as the **Creator**, Jesus as the Son and **Savior (Redeemer)**, and the Holy Spirit as sharing the love and **grace** of God.

Identify some characteristics of **God**, such as almighty, all knowing, all merciful, all just, all present.

Recognize that **Jesus Christ** is the head of the Church on heaven and earth.

Identify the **Holy Spirit** as the **Paraclete** (advocate or counselor) promised by Jesus.

Know the **Holy Spirit** rested upon and filled Mary and the **Apostles** at **Pentecost**.

Recognize images of the **Holy Spirit** in Scripture as fire, dove, and wind.

Essential Concepts

THE CREED: A Statement of Our Belief
[185-1065]

Third Grade: The Catholic Church

Profess the **Nicene Creed**.

Locate the **Four Marks of the Church** in the Nicene Creed.

Recognize God's promise of eternal life in the **Creed**.

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

<p>Essential Concepts</p>	<p>Third Grade: The Catholic Church</p>
<p>EUCCHARIST: Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]</p>	<p>Recognize that Mass, the Eucharistic liturgy is the public (community) worship of the Church.</p> <p>Understand that Sunday is the Lord's Day, the "Sabbath," and we participate in Mass to worship, praise and thank God.</p> <p>Actively and reverentially participate in the Mass.</p> <p>Demonstrate familiarity with the liturgical items used during the Mass.</p> <p>Sequence the composition of the Liturgy: Introductory Rite; Liturgy of the Word; Liturgy of the Eucharist; and Concluding Rite.</p> <p>State that during the Introductory Rite of the Mass we ask for and receive forgiveness for our venial sins (Penitential Act).</p> <p>Recognize the Liturgy of the Word includes readings from both the Old Testament and the New Testament (Lectionary).</p> <p>Identify the importance of the Gospel readings during the Liturgy of the Word (Evangelary).</p> <p>Recognize the homily is based on the scriptures read in the Liturgy of the Word.</p> <p>Recognize the Holy Spirit is called upon during the Eucharistic Prayer to transform the bread and wine into the Body and Blood of Jesus Christ, and to nourish holiness in the people (transubstantiation).</p> <p>Recognize that Christ is present in the Mass with the worshipping assembly, the priest, the Word of God, and most especially in the Eucharist.</p> <p>Identify the term transubstantiation and associate it with the Real Presence of Christ in the Eucharist.</p> <p>State that in the Concluding Rite we are blessed and sent forth to serve others in the world.</p> <p>Describe the roles of the priest, deacon, lector, extraordinary ministers of holy communion and acolytes in the Mass.</p> <p>Recognize the obligation to attend Mass on Sundays and Holy Days of Obligation.</p>

<p>Essential Concepts</p>	<p>Third Grade: The Catholic Church</p>
<p>CELEBRATION OF THE SACRAMENTS [1210-1666]:</p>	<p>Define sacrament as an outward sign instituted by Christ to give grace.</p> <p>Understand grace as the free and undeserved gift God gives us to respond to our vocation.</p>

<p>Sacraments of Initiation [966-977, 1212-1419]</p>	<p>Describe the Sacraments of Baptism, Confirmation, and Eucharist as Sacraments of Initiation, and identify them as the foundation of our full participation in the life of the Church.</p> <p>Identify the effects (the change that is the result of receiving the Sacraments) of Baptism as forgiveness of all sin (original sin with infants and young children and also actual sin with older persons) and a new birth in the Holy Spirit.</p> <p>Identify Confirmation as the sacrament that seals the grace we received at Baptism and unites us more closely with God.</p> <p>Associate the Sacrament of Eucharist as the sacrament of Christ's abiding presence in the Church.</p> <p>Identify the Blessed Sacrament as Christ's living presence under the form of bread reserved in the tabernacle for distribution to the homebound or for adoration (related terms, pyx, ciborium, and viaticum).</p>
<p>Sacraments of Healing [979-987, 1420-1484]</p>	<p>Name and describe the two Sacraments of Healing.</p> <p>Discuss the importance of God's healing and forgiveness in the Sacraments of Healing: Reconciliation (Penance), and Anointing of the Sick.</p>
<p>Sacraments at the Service of Communion [1533-1666]</p>	<p>Identify the Sacrament of Holy Matrimony/Marriage, as the union of husband and wife, who model the sacrificial love of Christ by giving of themselves for the good of their family.</p> <p>Understand that some men are called to serve the Church and are ordained (Holy Orders) as deacons, priests, or bishops.</p>

<p>Essential Concepts</p>	<p>Third Grade: The Catholic Church</p>
<p>LITURGICAL RESOURCES:</p>	<p>Know and understand the seasons and feasts of the Liturgical Year, their significance, and their liturgical color.</p> <p>Know that Advent is the beginning of the Liturgical Year.</p> <p>Describe Holy Week and Easter as the holiest days of the year, because it is when we remember Jesus' Passion, Death, and Resurrection—the Paschal Mystery.</p> <p>Know that Pentecost is the birthday of the Church.</p> <p>Recognize the Holy Days of Obligation in the United States.</p> <p>Locate some Feast Days and Memorials honoring Mary and the Saints in the Liturgical Calendar.</p> <p>Describe sacramentals as holy objects and actions and recognize sacramentals can help us become closer to God.</p>
<p>Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p>	

Divine Office/Liturgy of the Hours
[1174-1175]

Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]

View and explain the purpose of different furnishings and art forms found in the Parish Church, e.g., statues, **Baptismal font**, **Paschal Candle**, **Tabernacle**, **ambo**, **altar**, **Presider's chair**, **icons**, and **sanctuary lamps**.

Recognize the **Liturgy of the Hours** is the public prayer of the Church that is prayed everyday across the earth.

Make the **Sign of the Cross**, when responding to the **invitatory**, "Lord open my lips" with "And my mouth will proclaim your praise."

With teacher and classmates, **antiphonally** recite and pray **Psalm 67***.

Understand that Catholic **marriage (Holy Matrimony)** is a **sacrament** that takes place in a Church and there are special **blessings (rites)** for the couple, which help them share their love of Christ with others.

Recall that **Christian funerals** are a celebration of our eternal life in Christ.

TASK OF CATECHESIS 3 – MORAL FORMATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Third Grade: The Catholic Church
<p>THE HUMAN PERSON: [26-48, 1691-1876, 1928-1948]:</p> <p>Made in the Image of God: – Foundation of Human Dignity [355-368, 703-706, 1004, 1700-1876]</p> <p>Made for Happiness with God, Beatitudes [1218-1229, 1716-1717, 2284-2291]</p> <p>Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p>Covenant and Ten Commandments [2052-2557]</p> <p>Virtues: Cardinal and Theological [1803-1845, 2656-2662]</p>	<p>Recognize that the Church offers us many gifts, such as the sacraments, in fulfilling our human desire to be close to God.</p> <p>Describe in own words what it means to be made in God's image—body and immortal soul.</p> <p>Understand that we need to respect our bodies, because God made our bodies sacred.</p> <p>Exhibit understanding that God created us as naturally good and destined for union with Him.</p> <p>Read and discuss the Beatitudes.</p> <p>Explain how following God's rules help us to be happy, healthy, and holy.</p> <p>Associate intellect and free will with how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose.</p> <p>Recognize the meaning of morality.</p> <p>Exhibit understanding that God gives us a free will so that we might freely love, honor, and obey God.</p> <p>Describe and participate in ways to form one's conscience.</p> <p>Identify purgatory as a time after death, when all of our human imperfections are cleansed so that we can fully enter into the joy of God's presence in heaven.</p> <p>Recall covenant stories between God and Noah, Abraham, Moses, and David.</p> <p>Understand that the Ten Commandments are a covenant with God's people given by God to Moses.</p> <p>Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus.</p> <p>Name the Theological Virtues received at Baptism: faith; hope; and love.</p> <p>Recall that God's grace helps us develop virtues, which strengthen us in our choices to follow Christ and to be holy.</p>

Describe how our Church helps us grow in **virtue** and holiness through our **sacraments**, prayers, and faith beliefs and practices.

Essential Concepts

THE HUMAN COMMUNITY
[1877-1948, 2204-2213]:

Personal and Social Sin
[1846-1876]

Catholic Social Teaching: Consistent Ethic of Life; Love of neighbor; and Corporal and Spiritual Works of Mercy
[2419-2449]

Third Grade: The Catholic Church

Associate God's design for humans to live in community with the responsibility to be aware of the needs of others.

Identify some of the different cultures and communities in our **Parish**.

Recall the difference between **sin** and an accident or mistake.

Recognize that praying to Jesus can help us overcome temptation.

Recognize that the devil (Satan) tempts us and tries to draw us away from doing God's will.

Define **sin** as a decision we make to follow our way and not God's way and **repentance** as turning back to God's way.

Provide examples of **venial** and **mortal** sins.

Exhibit understanding that we experience God's forgiveness (**mercy**) when we are sorry for our sins.

Recognize how the **Sacrament of Reconciliation/Penance** is a gift of the Church and God's merciful love.

Discuss how we experience healing when we forgive.

List the Seven Principles of **Catholic Social Teaching**.

Describe ways we can be responsible **stewards** of God's creation.

Recognize ways that our Church continues the work of Christ on earth by serving those who need our assistance.

Recognize that individuals and groups have **rights**, such as the right to work and to live with dignity.

TASK OF CATECHESIS 4 – LEARNING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Third Grade: The Catholic Church
THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	Recognize why prayer is important both for us as individuals and also for the Church and the world. Participate in prayers for the Holy Spirit's continued guidance of the Church.

Essential Concepts	Third Grade: The Catholic Church
FORMS OF PRAYER: (Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]	Demonstrate ability to participate in the five forms of prayer with <u>blessing/adoration; petition; intercession; thanksgiving; and praise.</u> Experience the prayer forms of <u>adoration</u> and <u>praise</u> before the <u>Blessed Sacrament.</u> Understand and write simple intercessory <u>Prayers of the Faithful</u> asking God for needs in the Church, the world, and our lives.

Essential Concepts	Third Grade: The Catholic Church
EXPRESSIONS OF PRAYER, PROCESS Personal and Shared; Vocal; Singing; and Meditation [2700-2724]	Demonstrate ability to pray silently. Differentiate between private and communal prayer. Understand and experience <u>spontaneous prayer.</u> Read, reflect and pray on a passage from Sacred Scripture (<u>Lectio Divina</u>). Discuss ways we can pray with our families.

Essential Concepts	Third Grade: The Catholic Church
OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	Recite the Our Father and identify the requests (petitions) we are making through the Lord's Prayer. Recall that the Our Father is prayed at Mass.

Essential Concepts	Third Grade: The Catholic Church
DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]	State that we pray with Mary and the <u>Saints.</u> Recognize the <u>Rosary</u> is a prayer to God through the <u>intercession</u> of Our Lady, Mary. Know how to pray the Rosary. Participate in a form of the <u>Stations of the Cross.</u>

Essential Concepts	Third Grade: The Catholic Church
<p>PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Act of Contrition • Our Father (Lord's Prayer) • Hail Mary • Glory Be (Doxology) • Come, Holy Spirit <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing/adoration, praise, intercession, thanksgiving, petition • Creed (Nicene or Apostles) • Antiphonally Psalm 67 from Liturgy of the Hours <p>Shared at Mass - Mass Responses</p> <p><i>The Introductory Rite</i></p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • The Penitential Act/Confiteor • Confiteor • Gloria <p><i>The Liturgy of the Word</i></p> <ul style="list-style-type: none"> • Responses after all Lectionary readings and before Gospel • Alleluia • Creed (Nicene or Apostles) <p><i>The Liturgy of the Eucharist</i></p> <ul style="list-style-type: none"> • Invitation to Prayer • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Prayer After Communion

TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.*

Essential Concepts	Third Grade: The Catholic Church
<p>THE CHURCH IN GOD’S PLAN [731-780]</p> <p>Church History [464, 758-780]</p>	<p>Describe <u>Pentecost</u> and why it is called the birthday of the Church.</p> <p>Recognize that Jesus Christ established the Church 2,000 years ago and we are His <u>disciples</u> today.</p> <p>Identify important men and women in the <u>Early Church</u> from the <u>Acts of Apostles</u>.</p>

Essential Concepts	Third Grade: The Catholic Church
<p>MODELS OF THE CATHOLIC CHURCH: [781-810]:</p> <p>People of God [781-786]</p> <p>Body of Christ [787-796]</p> <p>Temple of the Holy Spirit [733-747, 797-801]</p>	<p>Begin to understand the Roman Catholic Church as it refers to a building, a community, and individuals who serve God and others.</p> <p>Understand that through our Baptism we are all united in common as the <u>People of God</u>.</p> <p>Express how the gifts present in our <u>Parish</u> community reflect God’s love, goodness, and the interdependency characterizing the <u>People of God</u>.</p> <p>Recognize ways that our families and our Parish share responsibility for each other as the <u>People of God</u>.</p> <p>Encounter and become familiar with Parish ministries that help those in need, who are the hands and feet of the <u>Body of Christ</u> (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound).</p> <p>Describe how participation in the Eucharist (the <u>Body of Christ</u>) builds up the Church, the <u>Body of Christ</u>. Discuss the different roles and different ways our Church is the <u>Body of Christ</u>.</p> <p>Describe how we are <u>Temples of the Holy Spirit</u>, as the Holy Spirit lives in us and guides us.</p> <p>Discuss how <u>Pentecost</u> shows us that the Church is the <u>Temple of the Holy Spirit</u> (the Holy Spirit both dwells within the Church, guides her across all time and makes her <u>holy</u>).</p>

Essential Concepts	Third Grade: The Catholic Church
<p>THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic [811-870]</p>	<p>List, name, and describe the four <u>Marks of the Church</u>: <u>one</u>; <u>holy</u>; <u>catholic</u>; and <u>apostolic</u>.</p> <p>Recognize the <u>Marks of the Church</u> are the most important characteristics of our Church.</p>

Essential Concepts	Third Grade: The Catholic Church
<p>CHRIST'S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945]</p> <p>Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p> <p>The Laity: Rights and Responsibilities [897-913, 2041]</p> <p>The Domestic Church [1655-1658, 1666, 2204-2257, 2685]</p> <p>The Universal Call to Holiness [2013-2014, 2028, 2813]</p> <p>Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]</p>	<p>Identify the Pope and Bishops as the successors to the Apostles through the laying on of hands.</p> <p>Identify the name of the current Pope (Holy Father) and understand that he is the visible head of the Catholic Church on earth and lives in Vatican City.</p> <p>Provide the name and role of our Archbishop, as the faith leader of our Archdiocese, who teaches, sanctifies and governs us.</p> <p>List the order of the Church on earth: Universal Church; Archdiocese, Parish and family.</p> <p>Recognize that by Baptism, each person is called to be part of the Church.</p> <p>Associate the Precepts of the Church as Laws of the Church that help us grow in love for others and guide the community.</p> <p>Identify ways that families live as a domestic Church, such as by praying together, sharing stories about Jesus and helping to take care of each other.</p> <p>Discuss how practicing our Catholic faith helps us to follow Christ and to lead holy lives.</p> <p>Recognize that all vocations are a gift from God and each vocation calls us to a particular way of holiness.</p> <p>Understand that prayer helps us know our vocation (God's plan for us).</p> <p>Describe the vocation of the priest, as a man who has answered God's call to serve and build the Church by guiding the faithful through the ministry of the Word and the celebration of the sacraments.</p> <p>Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.</p>

Essential Concepts	Third Grade: The Catholic Church
<p>COMMUNION OF SAINTS [946-962]</p>	<p>Recognize that through the sacraments and our relationship with Christ we are part of the Communion of Saints in the Church.</p> <p>Review the names and lives of the Saints whose images are represented in the Parish Church.</p> <p>Discuss how different Saints are models of holiness and how their lives helped build the faith of our Church.</p> <p>Know that each of us is called and equipped by God to be a saint.</p>

Essential Concepts	Third Grade: The Catholic Church
<p>MARY AS MODEL OF THE CHURCH [148-149, 721-726, 963-975, 2673-2682]</p>	<p>Recognize that Mary is the Mother of the Church, as she is the Mother of Christ and the Mother of us, who believe and follow Christ.</p> <p>Recognize that Mary prays for us and for our Church, and that she intercedes on our behalf with God.</p> <p>Describe the Annunciation and why we are also called by God to say “yes” as Mary did.</p> <p>Describe Mary’s presence at Pentecost.</p>

TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Third Grade: The Catholic Church
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]	<p>Read the “Great Commissioning” Scripture passage and describe what Christ told his <u>disciples</u> to do.</p> <p>Recognize the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this <u>mission</u>.</p> <p>Recognize that because we are <u>disciples of Christ</u>, we too are called to share “Good News of Jesus Christ.”</p> <p>Describe ways in our own lives that we are <u>disciples</u> of Christ.</p>

Essential Concepts	Third Grade: The Catholic Church
CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	<p>Identify a <u>steward</u> as one who uses and shares God’s gifts with wisdom and love.</p> <p>Recognize each person has the responsibility to share time, talents, and treasure with their Parish Church (<u>stewardship</u>).</p>

Essential Concepts	Third Grade: The Catholic Church
CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE NEW EVANGELIZATION [848-860, 927-933, 905, 2044,2472]	<p>Recognize that the Catholic Church works for the unity of all people to live in peace and justice.</p> <p>Recognize that <u>Baptism</u> unites us with those of other <u>Christian</u> faiths.</p> <p>Recognize different Christian and non-Christian traditions.</p> <p>Identify <u>Judaism</u> as the faith of Jesus when He lived.</p> <p>Demonstrate awareness that because God loves all people, we also are to respect all people and their right to seek and believe in God as they understand Him.</p>