<u>TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH:</u> Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	First Grade: Creation, Jesus, and the Church
REVELATION	Know that <u>creation</u> is a sign of God's love for us.
[1-4, 26-141, 290-315, 325-354, 702]:	Retell creation stories from the Bible showing God as the <u>Creator</u> of all things (including us, who are made in His image and likeness) and how He trusts us to use and take care of these gifts.
	Identify signs of death and new life in creation and associate them with Jesus' death and Resurrection.
	Recall the role of angels as God's messengers and that we each have a <b>Guardian Angel</b> who watches over and protects us.
Sacred Scripture [101-141]	Describe the <u>Bible</u> as the <u>holy</u> ( <u>sacred</u> ) book that shows us ( <u>reveals</u> ) God's love for us.
	Identify the two main parts of the Bible: Old Testament (prepares us for Jesus) and the New Testament (about Jesus and the Church.)
	Name and locate the four <b>Gospels</b> in the <b>New Testament</b> that tell the stories of Jesus.
	Listen to <i>Grade Level Scripture Passages</i> from both the Old and the New Testament that include stories of: creation; the Fall narrative; <a href="mailto:covenant">covenant</a> relationships with Noah, Abraham, and Moses; King David, and the Prophets; and the Birth, Life, Ministry, Passion, Death and <a href="mailto:Resurrection">Resurrection</a> and <a href="mailto:Ascension">Ascension</a> of Jesus.
Salvation History [50-73]	Recognize Bible stories where God saves and takes care of His <b>Chosen People</b> .
	Recognize that <b>God the Father</b> , sent <b>Jesus, the Son</b> because of His love for us.
Christology [74-100, 711-720]	Describe Jesus as the Son of God (fully God) and the Son of Mary (fully human).
	Know that <b>Christmas</b> is when Jesus was born to Mary in <b>Bethlehem</b> .
	Name Mary, Joseph, and Jesus as the <u>Holy Family</u> .
	Tell about Jesus' life on earth as a boy, growing in wisdom, His call to ministry, death and Resurrection.
	Recognize that the <u>Gospels</u> are stories about the life and <u>ministry</u> of Jesus and recognize the names of locations, such as Nazareth, Galilee, and Jerusalem.
	Listen to the story about the birth of Jesus (Luke 2:1-18) and reflect/discuss on how Jesus came to earth because He always wants to be close to us.

Essential Concepts	First Grade: Creation, Jesus, and the Church
TRINITY: God the Creator; Jesus the Redeemer; and Holy Spirit as Sanctifier	State that the <u>Trinity</u> is God the Father, God the Son and the Holy Spirit.
[249-324, 683-701, 727-730]	Identify God the Father as the First Person of the <u>Trinity</u> in the <u>Sign of the Cross</u> .
	Identify <u>Jesus</u> , God the Son, as the Second Person of the <u>Trinity</u> .
	Identify that God the Holy Spirit is the Third Person of the Trinity.
	Identify the Holy Spirit as the helper and guide, who lives within us, and helps us to follow Jesus.
	Begin to associate that the three Persons of the <u>Trinity</u> act together, by recognizing that <u>God the Father</u> , sent His Son, <u>Jesus</u> as our Savior and that Jesus was filled with the <u>Holy Spirit</u> .

Essential Concepts	First Grade: Creation, Jesus, and the Church
THE CREED: A Statement of Our Belief [185-1065]	Listen to the Profession of the <u>Creed</u> and recognize that it helps us to know what we believe as members of the Church.
	Identify key phrases in the <u>Creed</u> : the Father Almighty, Jesus, His only Son; and in the Holy Spirit.
	Recognize that the <b>Church</b> believes in one God.

<u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION</u>: Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	First Grade: Creation, Jesus, and the Church
EUCHARIST: Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]	Experience <u>Mass</u> as where we come together in community worship and thank God in Church.
[1100-1101, 1022-1410]	Identify Sunday as the Lord's Day when we go to Mass to worship God and thank Him for all his gifts.
	Describe the <b>priest</b> as the person who leads the Mass celebration ( <b>liturgy</b> ).
	Demonstrate reverential gestures during Mass and for the presence of Jesus in the <b>Eucharist</b> , e.g., bowing, kneeling and genuflecting.
	Participate in the <u>liturgy</u> by recalling key responses in the Mass and singing liturgical <u>hymns.</u>
	Recognize we pray the <b>Our Father</b> at Mass as the entire Church community.
	Begin to associate the terms <u>sacrificial meal</u> and <u>Lamb of God</u> with <u>Mass</u> and stories of Jesus' passion.
	Identify the <u>consecration</u> as the moment in the Mass when the priest recites Christ's words from the <u>Last Supper</u> and the Holy Spirit turns the bread and wine into the <u>Body and Blood of Christ</u> .
	Know when and how to bow, genuflect, and kneel during Mass and to cross their arms to receive a blessing during <b>Holy Communion</b> .
	Identify the <u>ambo</u> , <u>altar</u> , <u>chalice</u> , <u>paten</u> , <u>tabernacle</u> , <u>ciborium</u> , priest's <u>vestments</u> , <u>crucifix</u> , <u>presider's chair</u> and <u>sanctuary lamp</u> in pictures and/or visits to the Church.

Essential Concepts	First Grade: Creation, Jesus, and the Church
CELEBRATION OF THE SACRAMENTS [1210-1666]:	Recognize that <u>Sacraments</u> are seven ways we encounter God's love and grace.
	Recognize that Christ instituted the Sacraments as outward signs of grace and gave them to the Church.
Sacraments of Initiation [966-977, 1212-1419]	Identify the three Sacraments of Christian Initiation: Baptism; Eucharist; and Confirmation.
	Identify the <u>Baptismal font</u> and <u>Easter</u> ( <u>Paschal</u> ) <u>candle</u> in their Church and associate it with the Sacrament of Baptism.
	Recognize that we receive the <u>Holy Spirit</u> at <u>Baptism</u> and become followers of Jesus Christ ( <u>disciples</u> ).
	Describe the <b>Sacrament of Eucharist</b> as a sign of Jesus sharing Himself with us in a special meal called the <b>Mass</b> .

Sacraments of Healing [979-987,1420-1484]	Identify the two <u>Sacraments of Healing</u> : <u>Reconciliation (Penance)</u> and <u>Anointing of the Sick</u> .
	Identify <u>Reconciliation</u> as a sacrament where the priest helps us experience God's saving love for us ( <u>mercy</u> ).
Sacraments at the Service of Communion [1533-1666]	Identify the two <u>Sacraments at the Service of Communion:</u> <u>Holy Matrimony/Marriage</u> and <u>Holy Orders</u> .
	Distinguish between the sacraments of married couples and Parish priests, and how each is called to share God's love and to serve others.

Essential Concepts	First Grade: Creation, Jesus, and the Church
LITURGICAL RESOURCES:	
Liturgical Calendar [1163-1173]	Identify <u>Advent</u> as preparing for the birth of Jesus and <u>Christmas</u> as the celebration of His birth.
	Identify <u>Holy Week</u> and <u>Easter</u> as the holiest times of the year as they celebrate the Passion, Death, and <u>Resurrection</u> of Jesus.
	Recognize the names of other important days in the <b>Easter Season</b> : <b>Ascension</b> and <b>Pentecost</b> .
	Identify colors for the seasons of the Liturgical Calendar.
	Know that the Church has special days honoring Mary and the <u>Saints</u> ( <u>Feast Days</u> and <u>Memorials</u> ).
Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	Recognize and reverentially engage with <u>sacramentals</u> : in the classroom, at Church and at home, such as holy water, crucifix, candles, blessed medals, and rosary, cross, tabernacle, sanctuary light, Paschal Candle, baptismal font, statues of <u>Saints</u> , images of Mary, holy water fonts, Stations of the Cross.
Divine Office/Liturgy of the Hours [1174-1175]	Prayerfully listen to and/or antiphonally recite Psalm 100*.
Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]	Experience blessings as special times asking for God's <b>grace</b> , power, and care, and know we can ask for God's blessings for each other.

<u>TASK OF CATECHESIS 3 – MORAL FORMATION</u>: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.

<b>Essential Concepts</b>	First Grade: Creation, Jesus, and the Church
THE HUMAN PERSON: [26-48, 1691-1876, 1928-1948]:	Know that God created us to know, love, and serve Him and others.
Made in the Image of God: – Foundation of Human Dignity [355-368, 703-706, 1004, 1700-1876]	Recognize that God loves us so much that human beings are made in God's image with body and <u>soul</u> .
	Recognize that because God makes everyone in His image and likeness, people are to be respected and appreciated for their gifts of culture, ancestry, and language.
	Begin to associate being made in the image and likeness of God with the concept of human dignity.
Made for Happiness with God, Beatitudes	Know that God created us to be happy with Him forever.
[1218-1229, 1716-1717, 2284-2291]	Begin to understand that following wise rules and obeying our parents and teachers helps us stay happy, healthy, and holy.
	Describe how serving/taking care of others helps us feel happy, <a href="holy">holy</a> , and close to God.
Human Freedom and	Recognize that we make choices ( <u>free will</u> ) to love God and others.
Conscience Formation [1030-1037, 1730-1802]	Know that God and our parents help us to know what is right and wrong.
	Distinguish between right and wrong thoughts and actions; give examples of how our actions have <b>consequences</b> .
Covenant and Ten Commandments [2052-2557]	Explain the importance for us to be sorry for our wrongful thoughts and actions.
	Describe the Bible story of the Ten Commandments, and reflect on both what it means to follow and trust God, and the importance of these rules in our lives.
Virtues: Cardinal and Theological [1803-1845, 2656-2662]	Recall the word <b>virtue</b> as a gift from God to do good things and to form good habits.

Essential Concepts	First Grade: Creation, Jesus, and the Church
THE HUMAN COMMUNITY [1877-1948, 2204-2213]:	Demonstrate respect with parents, Pastor, teacher and other students.
	Know that God created humans to live in communities with others and describe some of our communities (families, school, Parish, sports, etc.).
	Discuss ways we help each other to do good things when we work together in our families, our classroom and in our Parish.

**Personal and Social Sin** Read or listen to the Fall Narrative and describe how Adam and Eve [1846-1876] sinned. Recognize the difference between sin as a choice and making a mistake. Recognize that sin is turning away from God and asking for forgiveness (repentance) is turning back to Him. Describe how we can express sorrow for certain actions and how it feels when we are forgiven. Catholic Social Teaching: Consistent Ethic of Life; Love of Appreciate creation as a gift from God, and recognize our responsibility neighbor; and Corporal and Spiritual Works of Mercy to care for this gift (stewardship). [2419-2449] Demonstrate care of personal belongings, classroom, school buildings, and Parish grounds. Begin to understand how each of us is called by God to be aware of the needs of others, such as the poor.

<u>TASK OF CATECHESIS 4 – LEARNING TO PRAY</u>: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	First Grade: Creation, Jesus, and the Church
THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	Develop the practice of <u>prayer</u> —talking, listening, and forming a relationship with God.
	Explain how prayer helps us know God and to know how to choose to love and serve Him.
	Recite with others the Sign of the Cross, Our Father, Hail Mary and Glory Be and Grace Before Meals.

Essential Concepts	First Grade: Creation, Jesus, and the Church
FORMS OF PRAYER:	Participate in the five different forms of prayer: blessing/adoration; petition; intercession; thanksgiving; and praise.
(Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]	Practice asking God, Mary, angels, and the <u>Saints</u> to help others and ourselves during times of need ( <u>intercession</u> ).

Essential Concepts	First Grade: Creation, Jesus, and the Church
EXPRESSIONS OF PRAYER, PROCESS	Exhibit understanding that we can be quietly aware of God at all times.
	Demonstrate ways to show <b>reverence</b> when we pray at home, in our classroom, and in Church.
Personal and Shared; Vocal; Singing; and Meditation [2700-2724]	Experience a variety of expressions of Christian prayer, e.g., liturgy, short meditation on Scripture ( <b>Lectio Divina</b> ), group recitation, reflection, singing, and vocal.

Essential Concepts	First Grade: Creation, Jesus, and the Church
OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	Recite the Our Father with other students.
[2740-2000]	Read in the New Testament how Jesus prayed and taught his friends to pray—the perfect prayer—the Lord's Prayer (Our Father).

Essential Concepts	First Grade: Creation, Jesus, and the Church
DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross,	Identify the fourteen Stations of the Cross and associate how the
Novenas, Simbang Gabi, etc.)	Stations represent events from Jesus' suffering and death.
[1200-1209, 1674-1679, 2683-2696]	
	Recognize some Gospel stories that we hear when we pray the
	Rosary and its Mysteries.

Essential Concepts	First Grade: Creation, Jesus, and the Church
PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT	Prayers By Heart
MASS	Our Father
	Hail Mary
	Glory Be (Doxology)
	Prayers to Experience
	<ul> <li>Prayers of blessing/adoration, praise, intercession, thanksgiving, petition</li> </ul>
	Silent prayer
	Prayer with music and gestures
	Rosary
	<ul> <li>Psalm 100</li> </ul>
	Shared at Mass—Mass Responses
	The Introductory Rite
	Sign of the Cross
	Amen
	And with your spirit
	The Liturgy of the Word
	Alleluia
	Sign of Peace
	Thanks be to God
	<ul> <li>Responses after Lectionary reading and before the Gospel</li> </ul>
	The Liturgy of the Eucharist
	Preface Dialogue
	The Mystery of Faith
	Sanctus
	Agnus Dei/Lamb of God
	The Concluding Rite
	Thanks be to God

TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church's origin, history, ecclesiology, the Communion of <u>Saints</u>, and their family, the Domestic Church.

Essential Concepts	First Grade: Creation, Jesus, and the Church
THE CHURCH IN GOD'S PLAN [731-780]	Find on a map the locations where Jesus was born, lived, and shared his ministry of teaching and healing.
Church History [464, 758-780]	Recognize that our <u>Parish</u> is part of the <u>Roman Catholic Church.</u>

Essential Concepts	First Grade: Creation, Jesus, and the Church
MODELS OF THE CATHOLIC CHURCH: [781-810]:	Understand Church is both a building and the people in the building, who come together to worship, thank and serve God and others.
People of God [781-786]	Identify ourselves as <u>Catholics</u> and as God's people.  Share stories of our Baptisms, when we became members of God's family—the <u>People of God</u> .
Body of Christ [787-796]	Recognize that Jesus is present with us at Mass, and we are asked to be the <b>Body of Christ</b> when we pray for and serve others.
Temple of the Holy Spirit [733-747, 797-801]	Recognize that the <u>Holy Spirit</u> lives in each of us and also in the Church, which helps us to be close to God.

Essential Concepts	First Grade: Creation, Jesus, and the Church
THE MYSTERY AND MARKS OF THE CHURCH: One; Holy;	Begin to recognize that the term <b>catholic</b> means universal and that the
Catholic; and Apostolic	Roman Catholic Church invites people everywhere to join us.
[811-870]	
	Recognize that Jesus Christ established the Church and sent the
	Apostles to share Jesus' story and God's love.

Essential Concepts	First Grade: Creation, Jesus, and the Church
CHRIST'S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945]	
Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	Recall the names and roles of the <u>Pastor</u> (the faith leader in our Parish) and the <u>Archbishop</u> (the faith leaders in our Archdiocese).
	Name and recognize the <b>Pope</b> as the visible head of the Church on earth.
The Laity: Rights and Responsibilities [897-913, 2041]	Know that the <u>Church</u> /our <u>Parish</u> is the community where we come together to <u>worship</u> God and to learn more about Him and how to serve others.
The Domestic Church [1655-1658, 1666, 2204-2257, 2685]	Recognize that families are also called to pray together and are a community of faith like their Parish, (the <b>domestic Church</b> ).

The Universal Call to Holiness [2013-2014, 2028, 2813]	Describe how God calls all of us to be <b>holy</b> , to be close to God who is always good and loving.
	State that God created us to know, love and serve Him by knowing, loving, and serving others, and to live with Him in <a href="https://example.com/heaven">heaven</a> forever.
Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]	Recognize their parents as the faith leaders in their homes (domestic Church).
	Recognize that God calls each of us to follow Him in a special / unique way ( <u>vocation</u> ).
	Identify the different <u>vocations</u> in the Church: priesthood; holy matrimony/marriage; and religious life.

<b>Essential Concepts</b>	First Grade: Creation, Jesus, and the Church
COMMUNION OF <u>SAINTS</u> [946-962]	Describe how the <u>Saints</u> are holy people and heroes of our faith.
	Celebrate days in honor of special <b>Saints</b> , e.g., Patron Saint of Parish, saint we are named after, such as St. Francis, St. Patrick, or St. Nicholas.
	Name and describe the saint they are named after or another <u>patron</u> <u>saint</u> .

Essential Concepts	First Grade: Creation, Jesus, and the Church
MARY AS MODEL OF THE CHURCH [148-149, 721-726, 963-975, 2673-2682]	Recognize some titles of <u>Mary: Mother of Jesus; Mother of God;</u> <u>Mother of the Church; Our Lady of Guadalupe; Blessed Virgin</u> <u>Mary; and Mary, Our Mother.</u>
	Listen to scripture stories of how the Holy Spirit provided Mary with grace and guidance as the <b>Mother of God</b> .
	Recognize that the Church honors Mary above all other people, because she shows us how to be <b>holy</b> at all times.

## <u>TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE</u>: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.

Essential Concepts	First Grade: Creation, Jesus, and the Church
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)	Begin to recognize that through <b>Baptism</b> we are all followers of Jesus
[816, 849]	(disciples) and part of Jesus' mission to share the "Good News."

Essential Concepts	First Grade: Creation, Jesus, and the Church
CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	Share stories about how their family members and/or classmates have used gifts from God to follow Jesus and serve others.
	Reflect on how we can be good <u>stewards</u> and to serve God by sharing our gifts, at every age in life.

<b>Essential Concepts</b>	First Grade: Creation, Jesus, and the Church
CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE	Understand that God loves everyone and that some people worship
NEW EVANGELIZATION	God in churches different than ours.
[848-860, 927-933, 905, 2044,2472]	
	Recognize that our <b>faith</b> is a gift from God that we can share with
	others through loving words and actions.