

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
<p>REVELATION [1-4, 26-141, 290-315, 325-354, 702]:</p> <p>Sacred Scripture [101-141]</p> <p>Salvation History [50-73]</p> <p>Christology [74-100, 711-720]</p>	<p>Recognize that God <u>created</u> everything because of His love for us and we read about this in the <u>Bible</u>.</p> <p>Tell in own words the story of <u>creation</u>.</p> <p>Listen to Scripture stories about <u>angels</u> and know that angels were created by God to be His messengers.</p> <p>Know that God has given each of us a <u>Guardian Angel</u>, who protects us and we can pray to for help.</p> <p>Recognize the <u>Bible</u> is a <u>holy (sacred)</u> book and the story of God’s saving love for us.</p> <p>Recognize the Bible has two parts: <u>Old Testament</u> (prepares us for Jesus) and the <u>New Testament</u> (about Jesus and the Church).</p> <p>Listen to <i>Grade Level Scripture Passages</i> from both the Old and the New Testament that include stories of creation, the Fall narrative, Noah, Abraham, Moses, King David, the birth, life, and ministry of Jesus.</p> <p>Recall Bible stories describing God’s love for us.</p> <p>Know that Jesus came to live on earth because He wanted to share God’s love with us.</p> <p>State that Jesus is both the Son of God and the Son of Mary (fully God and fully human).</p> <p>Know that Jesus’ family on earth is called the <u>Holy Family</u>.</p> <p>Recall stories of Jesus who was a teacher and a healer, performed miracles, died on the Cross for us, rose from the dead, and ascended into Heaven.</p> <p>Listen to the story of Jesus as the Good Shepherd (John 10:11,14-15) and discuss how Jesus loves us and will always take care of us.</p>

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
<p>TRINITY: God the Creator; Jesus the Redeemer; and Holy Spirit as Sanctifier [249-324, 683-701, 727-730]</p>	<p>Associate the three <u>divine</u> Persons of the <u>Trinity</u> with the <u>Sign of the Cross</u>.</p> <p>Recognize <u>God the Father</u> is the First Person of the <u>Trinity</u>.</p> <p>Recognize that <u>God the Father</u>, created the world, human beings, and made everything good.</p> <p>Recognize that God the Son, <u>Jesus Christ</u>, is the Second Person of the Trinity.</p>

	<p>Recognize that Jesus lived on earth and came to save us.</p> <p>Recognize that God the Holy Spirit is the Third Person of the Trinity.</p> <p>Recognize that the Holy Spirit lives within us and gives us the gift of grace.</p>
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Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
THE CREED: A Statement of Our Belief [185-1065]	Associate the term Creed with what our Church teaches us about God and what we believe.

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
<p>EUCCHARIST: Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]</p>	<p>Experience Mass as where we worship and thank God.</p> <p>Identify the Parish priest (Pastor) by name and recognize that he was chosen by God to prayerfully lead us as a faith community.</p> <p>Listen to and recognize we hear stories about Jesus at Mass (Gospels).</p> <p>Name Sunday as the Lord’s Day.</p> <p>Recite Mass responses: <i>Sign of the Cross; Amen; And with your spirit; Alleluia; and Sign of Peace.</i> (See Task 4: Teaching to Pray.)</p> <p>Demonstrate how to bow, genuflect, kneel, and cross their arms to receive a blessing during Holy Communion.</p> <p>Recognize the ambo, altar, chalice, paten, tabernacle, ciborium, priest’s vestments, crucifix, presider’s chair and sanctuary lamp in pictures and/or visits to the Church.</p>

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
<p>CELEBRATION OF THE SACRAMENTS [1210-1666]:</p> <p>Sacraments of Initiation [966-977, 1212-1419]</p> <p>Sacraments of Healing [979-987,1420-1484]</p> <p>Sacraments at the Service of Communion [1533-1666]</p>	<p>Identify sacraments as gifts of grace that share God’s love for us and bring us closer to Jesus.</p> <p>Demonstrate awareness that there are seven sacraments and each of them is celebrated in a special way.</p> <p>Encounter Baptism’s symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the Church and Christians.</p> <p>Identify the Baptismal Font and Easter (Paschal) Candle in the Parish Church.</p> <p>Hear and recognize the words said at Baptism: <i>“I baptize you in the name of the Father, and of the Son, and of the Holy Spirit.”</i></p> <p>Share stories about their own baptism.</p> <p>Recognize that our Church has special sacraments to let us know that God always loves and forgives us.</p> <p>Recognize our Church has special sacraments to help us when we are hurting.</p> <p>Recognize that our Church has special sacraments we celebrate when a man and woman marry (Holy Matrimony/Marriage) and when a man becomes a priest (Holy Orders).</p>

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
<p>LITURGICAL RESOURCES:</p> <p>Liturgical Calendar [1163-1173]</p> <p>Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p> <p>Divine Office/Liturgy of the Hours [1174-1175]</p> <p>Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]</p>	<p>Participate in and associate Jesus' life with the following liturgical seasons: <u>Advent</u>; <u>Christmas</u>; <u>Ordinary Time</u>; <u>Lent</u>; <u>Holy Week</u>; and <u>Easter</u></p> <p>Recognize the liturgical colors associated with each of these seasons in their classrooms and in the Church.</p> <p>Recognize the Church has special days honoring Mary and the <u>Saints</u>.</p> <p>Demonstrate reverence when encountering <u>sacramentals</u> in the church or classroom, such as, holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, statues of <u>Saints</u>, images of Mary, Stations of the Cross and holy water fonts.</p> <p>Prayerfully listen to Psalm 150* and respond “<i>Praise God!</i>”</p> <p>Recognize holy water is used for Church <u>rites</u> and <u>blessings</u>.</p> <p>Experience the use of holy water when being blessed by the Pastor, parents and teachers.</p>

TASK OF CATECHESIS 3 – MORAL FORMATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
<p>THE HUMAN PERSON: [26-48, 1691-1876, 1928-1948]:</p> <p>Made in the Image of God: – Foundation of Human Dignity [355-368, 703-706, 1004, 1700-1876]</p> <p>Made for Happiness with God, Beatitudes [1218-1229, 1716-1717, 2284-2291]</p> <p>Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p>Covenant and Ten Commandments [2052-2557]</p> <p>Virtues: Cardinal and Theological [1803-1845, 2656-2662]</p>	<p>Recognize that God made us to know, love, and serve Him and others.</p> <p>Recognize that God loves us so much that we are made in His image and likeness.</p> <p>Associate being made in the image and likeness of God with the need to respect others.</p> <p>Recognize that God created us to be happy with Him forever.</p> <p>Identify how serving/taking care of others helps us feel happy, holy, and close to God.</p> <p>Describe right (good) and wrong (sinful) behaviors and recognize that behaviors have consequences.</p> <p>Discuss behaviors that can hurt others and why we need to say we are sorry.</p> <p>Recognize that God gave us guides (Jesus, Mary, parents, teachers, Guardian Angel) to help us know how to live good lives.</p> <p>Listen to the Ten Commandments passage from Exodus and discuss how they help us learn how to stay close to God.</p> <p>Recognize that rules, like the Ten Commandments, are important. Discuss the Fourth Commandment and why obeying our parents helps us stay healthy, holy and happy.</p> <p>Recognize the term virtue as a gift from God to do good things.</p>

TASK OF CATECHESIS 4 – LEARNING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

<p>Essential Concepts</p> <p>THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p>	<p>Kindergarten: Creation, Jesus, and God’s Family</p> <p>Describe <u>prayer</u>, as talking and listening to God to become closer with Him.</p> <p>Demonstrate awareness that praying helps us to follow Jesus.</p> <p>Recite Sign of the Cross, Prayer to One’s Guardian Angel, and Grace Before Meals with others.</p>
<p>Essential Concepts</p> <p>FORMS OF PRAYER:</p> <p>(Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]</p>	<p>Kindergarten: Creation, Jesus, and God’s Family</p> <p>Practice giving thanks and asking God for help through prayer.</p>
<p>Essential Concepts</p> <p>EXPRESSIONS OF PRAYER, PROCESS</p> <p>Personal and Shared; Vocal; Singing; and Meditation [2700-2724]</p>	<p>Kindergarten: Creation, Jesus, and God’s Family</p> <p>Know that we can pray everywhere.</p> <p>Identify <u>Church</u> as a special place to pray—with a community and privately.</p> <p>Experience different ways to pray including silence, with music, memorized prayers and group recitation.</p>
<p>Essential Concepts</p> <p>OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]</p>	<p>Kindergarten: Creation, Jesus, and God’s Family</p> <p>Recognize that Jesus prayed and taught his friends to pray the Our Father (Lord’s Prayer).</p>
<p>Essential Concepts</p> <p>DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]</p>	<p>Kindergarten: Creation, Jesus, and God’s Family</p> <p>Identify and participate in <u>devotional practices</u> that the Church and families recite/pray together, such as the Rosary, Advent wreaths, crèches, mealtime blessings, and Stations of the Cross.</p>

Essential Concepts	Kindergarten: Creation, Jesus, and God's Family
<p>PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sign of the Cross • Prayer to One's Guardian Angel • Grace before meals • Grace after meals (optional) <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Prayers of blessing/adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary • Rosary • Psalm 150 <p>Shared at Mass—Mass Responses</p> <p><i>The Introductory Rite</i></p> <ul style="list-style-type: none"> • Sign of the Cross • Amen • And with your spirit <p><i>The Liturgy of the Word</i></p> <ul style="list-style-type: none"> • Alleluia <p><i>The Liturgy of the Eucharist</i></p> <ul style="list-style-type: none"> • Sign of Peace

TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.*

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
<p>THE CHURCH IN GOD’S PLAN [731-780]</p> <p>Church History [464, 758-780]</p>	<p>Experience stories and visual resources describing where Jesus was born, lived and died, e.g., Bethlehem, Nazareth, Galilee, and Jerusalem.</p> <p>Recognize that the <u>Parish</u> has a story about how it was named and when it was built.</p>

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
<p>MODELS OF THE CATHOLIC CHURCH: [781-810]:</p> <p>People of God [781-786]</p> <p>Body of Christ [787-796]</p> <p>Temple of the Holy Spirit [733-747, 797-801]</p>	<p>Describe <u>Church</u> as a place where all people join together to worship, to thank God, to serve God, and to serve others.</p> <p>Recognize that the <u>Catholic Church</u> is the family of God and we are God’s people.</p> <p>Associate God with loving all people.</p> <p>Begin to understand and identify the <u>Body of Christ</u> as who we are as we pray together and serve one another.</p> <p>State that the <u>Holy Spirit</u> lives in each one of us and helps us make good choices.</p>

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
<p>THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic [811-870]</p>	<p>Recognize that God makes our Church <u>holy</u>.</p>

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
<p>CHRIST’S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945]</p> <p>Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p> <p>The Laity: Rights and Responsibilities [897-913, 2041]</p> <p>The Domestic Church [1655-1658, 1666, 2204-2257, 2685]</p>	<p>Identify the <u>Pastor</u> by name and describe his role as the leader of the Parish.</p> <p>Identify a picture of the <u>Archbishop</u> and name him as the leader of our Archdiocese.</p> <p>Recognize that <u>Church</u> is where God’s children (family) comes together each Sunday to give thanks to God at Mass and learn how to serve others.</p> <p>Demonstrate awareness of the importance of attending <u>Mass</u> on Sundays with our families and praying before meals and bedtime.</p>

<p>The Universal Call to Holiness [2013-2014, 2028, 2813]</p> <p>Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]</p>	<p>Recognize that God wants everyone to be holy, because we are all God's children.</p> <p>Recognize that God has given us parents and priests, with unique roles to show us how to love others.</p> <p>Distinguish the Parish priest's role from the role of their parents.</p>
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<p>Essential Concepts</p> <p>COMMUNION OF SAINTS [946-962]</p>	<p>Kindergarten: Creation, Jesus, and God's Family</p> <p>Recognize that Saints are heroes of our faith and have special days (Memorials) when the Church remembers their holy lives.</p> <p>Know the name and story of a favorite saint, such as the patron saint of the Parish or the saint they are named after.</p>
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<p>Essential Concepts</p> <p>MARY AS MODEL OF THE CHURCH [148-149, 721-726, 963-975, 2673-2682]</p>	<p>Kindergarten: Creation, Jesus, and God's Family</p> <p>Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special Feast Days honoring her.</p> <p>Identify Mary as our model of holiness.</p>
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TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]	Know that by <u>Baptism</u> we are called to follow Jesus. Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	Recognize that our talents are gifts from God and that we are called to share them with others. Reflect and share ideas on how we can share Jesus’ love with others.

Essential Concepts	Kindergarten: Creation, Jesus, and God’s Family
CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE NEW EVANGELIZATION [848-860, 927-933, 905, 2044,2472]	Recognize that God made all people, and we are called to <u>respect</u> others. Recognize that all people belong to God and there are many different ways to pray to God. Describe how we show God’s love for others through words and actions.